



Annual Report 2025

Our School

Foreword

The 2025 Annual Report was prepared by staff and the School Board to inform the school community on the progress being made in achieving the intended targets outlined in Alkimos Beach Primary School Independent Public School's Delivery and Performance Agreement and Business Plan.

The Alkimos Beach Primary School Business Plan, for the period 2023– 2025, outlines our commitment to the community and to Government through the auspices of the Director General. The Independent Public School Business Plan was created in collaboration with staff, and the School Board. The plan contains key statements about our beliefs and values which underpin the school's operations and commitment to high quality learning and teaching.

Explore... Discover... Achieve



Alkimos Beach Primary School embraces its shared vision of “Explore...Discover...Achieve” in all aspects of its operation. An active parent body, engaged school board, enthusiastic and experienced staff and a committed leadership team are providing extensive educational opportunities to support our vision and high expectations for student learning.

Our School provides endless opportunities for its students to experience variety and success. Alkimos Beach Primary School has gained a reputation for its highly professional culture and bountiful opportunities for students to participate in a variety of curricular and cross curricular activities that cater for student interests, learning styles and needs.

"Explore...Discover...Achieve" is a school focus. Staff aim to inspire student growth in the academic, physical, artistic and social domains. Our school has a strong focus on providing students with the knowledge, skills and values to create sustainable living.





Michelle Wellstead
Principal

MEET OUR ADMIN



**Richard Allbury,
Derek de Wit &
Kristy Parkinson**
Associate
Principals

Tina Barton Manager
Corporate Services

**Hanna Firkin, Mae
Scott & Lauren Tabor**
School Officers.

From the Principal

2025 was a year of significant progress and achievement at Alkimos Beach Primary School, underpinned by the dedication of our outstanding teaching and support staff. Their collective efforts ensured that high-quality teaching, enriched learning experiences, and student well-being remained central to our mission.

Our school continues to be a preferred choice for families both within and beyond our local intake area, reflecting the strength of our reputation and the inclusive, values-driven culture we have cultivated. Throughout 2025, we have continued to build on our strong school culture, shaped by the values and aspirations of our community. We celebrated numerous successes and milestones, supported by a highly effective School Board and an enthusiastic Parents & Citizens (P&C) Association. Their contributions have been instrumental in guiding our strategic direction and enhancing the educational experience for all students.

Significant upgrades were made to our facilities this year:

- The Performing Arts room was expanded with new storage for costumes, props, and musical instruments, repurposing the former sports store.
- The sports store was relocated adjacent to the basketball court, improving access to equipment.
- Stage lighting was installed in September, and additional staging was acquired in preparation for our first musical drama performance.
- The outdoor teaching area, completed in late 2024, is now fully operational for senior students and art classes, with wireless internet access via a newly installed WAP.
- All classrooms are equipped with high-quality technology, supporting innovative teaching and learning practices.

Our specialist programs continue to thrive, offering students diverse opportunities to explore and develop their talents:

- The Performing Arts program saw strong student engagement, with many auditioning for the school choir, which performed throughout the year.
- The Physical Education program hosted successful events including the Faction Carnival and Cross Country, and our students proudly represented the school in the Northern Beaches Network's Interschool Athletics, Cross Country, and Basketball competitions.
- Students participated in the Northern Bright Stars Challenge alongside St James Anglican School and Northshore Christian Grammar School, showcasing creativity and collaboration.
- Senior students entered the Solar Car Challenge, hosted by Synergy and the Science Teachers Association of WA, for the third consecutive year, demonstrating exceptional teamwork and innovation.
- Our Japanese language program, continues to flourish. This year, several students participated in calligraphy competitions focused on hiragana symbols and were formally recognized for their outstanding work.

I hope that by reading this report you gain an appreciation for the hard work and deep commitment of the staff, students and families of our school, who work together to ensure that Alkimos Beach Primary School remains an outstanding learning environment and realises its commitment to "Explore...Discover...Achieve".

Our School Board

It is with great pride and appreciation that we present the 2025 Annual Report on behalf of the Alkimos Beach Primary School Board—a dedicated group of individuals representing parents, teaching staff, and the broader Alkimos Beach community. United by a shared commitment to educational excellence and student wellbeing, the Board has worked collaboratively throughout the year to advance strategic goals that reflect the best interests of the school and its stakeholders.

The Board was comprised of four parent representatives, two teaching staff members, and the school principal. As the school's primary governing body, the Board plays a critical role in shaping the strategic direction of Alkimos Beach Primary School. Its responsibilities include providing informed advice, endorsing key initiatives, supporting school leadership, and monitoring performance in alignment with the Department of Education's Statement of Expectation and the school's Business Plan.

Throughout 2025, the Board met regularly and achieved several key milestones:

 Milestone	 Description
Business Plan Review	Conducted ongoing evaluations of the Alkimos Beach Primary School Independent Public School Business Plan 2023–2025
Governance & Leadership	Provided strong governance and consistent support to the school's leadership team
Data Analysis	Undertook comprehensive analysis of whole-school performance data, including NAPLAN and On Entry assessments
Financial Oversight	Monitored the school's financial position and guided the allocation of resources for the 2025 budget
Policy Updates	Reviewed and endorsed updates to key school policies
Community Engagement	Actively participated in local community development initiatives to strengthen school–community ties

The School Board extends its sincere gratitude to the Alkimos Beach Primary School staff, students, families, and wider community for their continued support and engagement. As we look ahead to 2026 and beyond, we remain committed to fostering a thriving, inclusive, and future-focused learning environment for all.

Brook Johns

School Board Chair



SCHOOL PROFILE

Student Profile

Our School

- ◆ 599 students (including Kindergarten students)
 - ◆ 447—Primary
 - ◆ 74—Pre Primary
 - ◆ 78— Kindergarten
- ◆ 18 Generalist classrooms
- ◆ 3 Pre Primary
- ◆ 2 Kindergarten classes

Trends of our student numbers

Based on Semester 2 2025 primary student numbers, enrolment applications and the opening of new land releases within our local intake area, the school is in a growth cycle, with growth again expected over the next four-year period.

Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	3	3.0	0
Total Administration Staff	4	4.0	0
Teaching Staff			
Other Teaching Staff	30	26.1	0
Total Teaching Staff	30	26.1	0
Allied Professionals			
Clerical / Administrative	4	3.0	0
Other Allied Professionals	18	13.6	0
Total Allied Professionals	22	16.6	0
Total	56	46.7	0

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Attendance



KIDS MISS:

- VALUABLE LEARNING EXPERIENCES
- SOCIAL OPPORTUNITIES



IT'S NOT OKAY TO STAY AWAY

Attendance at Alkimos Beach PS in 2025 was 91.8%. The challenge for our school continues to be students being absent for family holidays, which has been a significant factor in attendance since the school opened. Monitoring and follow up through initiatives such as “Principal’s Holiday Letter” and using the SIS generated attendance letter when absences fall below 90% has ensured parents are aware of the impact of student absence has on their child’s achievement.

The attendance categories have shown a decrease in the number of students in the indicated at risk category, with the rates for 2025 showing an improvement on those in 2024 other than the percentage in the severe risk category. Our targeted approach to address this will continue as part of our attendance strategy in 2026.

The use of the MSGU message system and the use of Compass in 2025 has provided the opportunity for parents to be notified and to alternatively notify the school of a student’s absence.

The Department of Education defines regular attendance as being 90% and there is a direct correlation between poor attendance and student achievement. As part of our commitment to student attendance, we work with families to improve and maintain student attendance rates.

		School	Like Schools	WA Public Schools
Attendance Rates	2021	91.0%	92.1%	91%
	2022	88.1%	88.3%	86.6%
	2023	90.5%	89.9%	88.9%
	2024	91.7%	91.0%	91.0%
	2025	91.8%	90.3%	89.1%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	67.9%	24.1%	7.1%	0.9%
2022	50.5%	35.8%	12.6%	1.2%
2023	63.2%	28.4%	7.8%	0.6%
2024	71.6%	20.4%	5.7%	2.2%
2025	70.9%	21.3%	5.4%	2.5%
Like Schools 2025	65.6%	23.5%	8.3%	2.5%
WA Public Schools 2025	64.0%	23.0%	9.0%	4.0%

Destination Schools	Male	Female	Total
Alkimos College	17	27	44
St James' Anglican School	4	9	13
Other	6	7	13

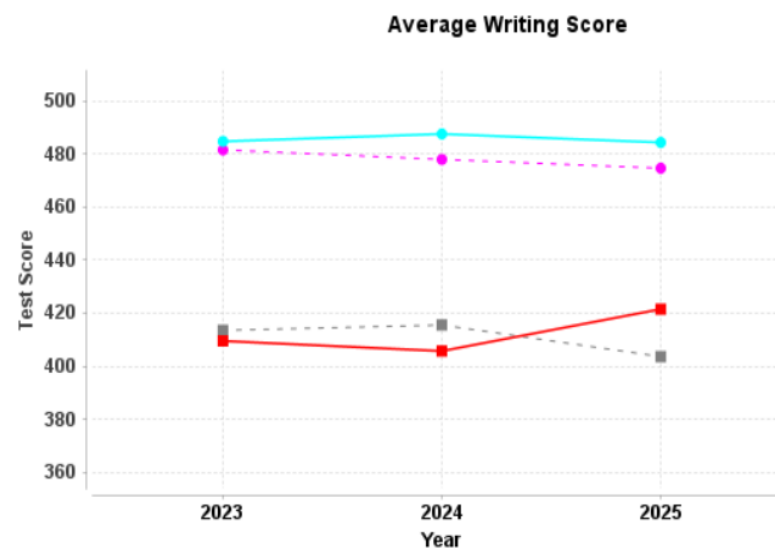
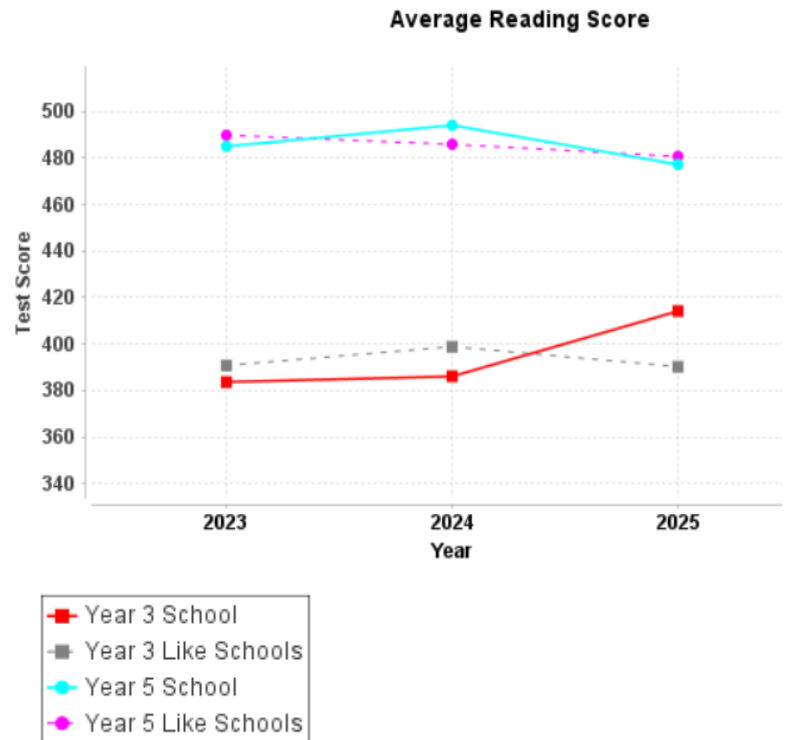
Student Performance

Target

1. Achievement of Year 3 students (mean performance) will continue to meet or exceed NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.
2. The 2023 Yr 3 cohort will meet and or exceed (mean performance) the 2025 Yr 5 NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.

Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	481 and above	16%	18%	26%	16%
Strong	368 - 480	44%	47%	46%	45%
Developing	282 - 367	24%	23%	21%	25%
NAS	281 and below	16%	12%	7%	14%

Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	555 and above	17%	18%	8%	17%
Strong	448 - 554	64%	54%	63%	52%
Developing	377 - 447	13%	19%	19%	21%
NAS	376 and below	6%	10%	10%	11%



Student Performance

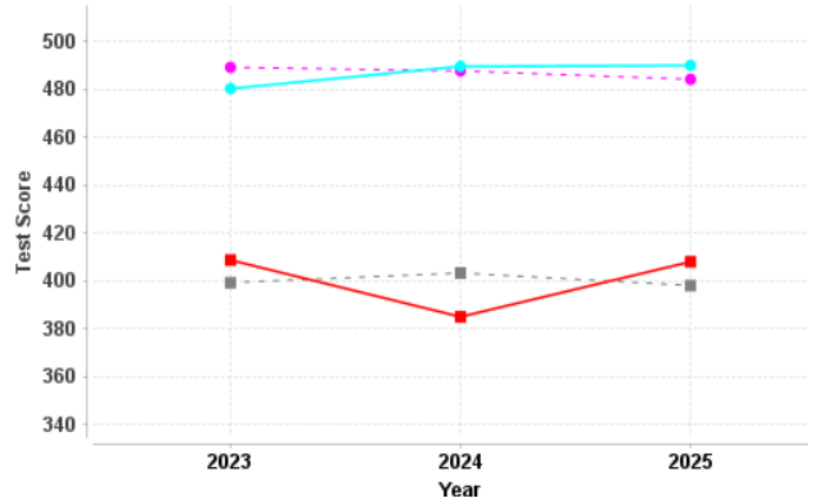
Proficiency Level	NAPLAN Score Range	Spelling			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	489 and above	13%	14%	22%	17%
Strong	380 - 488	38%	49%	43%	44%
Developing	294 - 379	35%	28%	26%	26%
NAS	293 and below	13%	9%	8%	13%

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	553 and above	23%	20%	19%	18%
Strong	451 - 552	44%	50%	52%	50%
Developing	378 - 450	27%	22%	23%	24%
NAS	377 and below	6%	8%	6%	8%

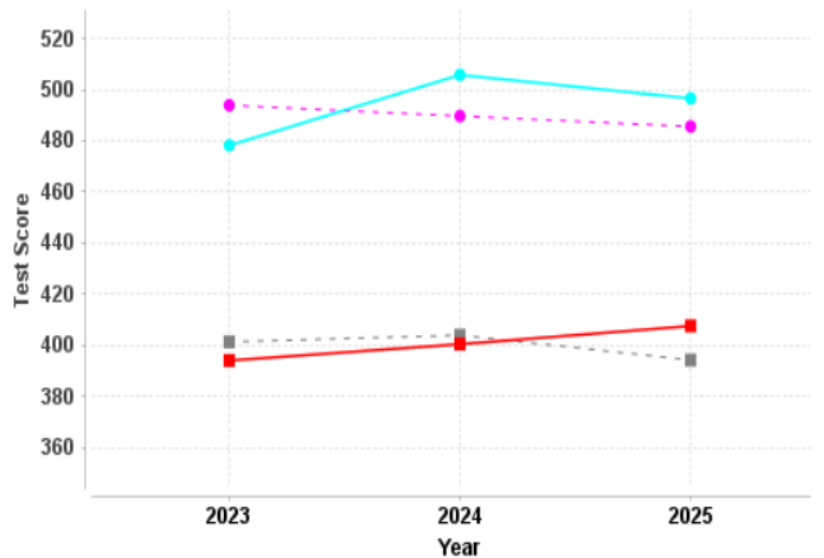
Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	523 and above	11%	10%	7%	12%
Strong	404 - 522	34%	44%	49%	40%
Developing	312 - 403	35%	30%	29%	28%
NAS	311 and below	20%	16%	15%	21%

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	582 and above	11%	11%	11%	14%
Strong	470 - 581	58%	50%	50%	48%
Developing	397 - 469	23%	29%	31%	24%
NAS	396 and below	8%	10%	8%	15%

Average Spelling Score



Average Grammar & Punctuation Score



Student Performance

Proficiency Levels Summary

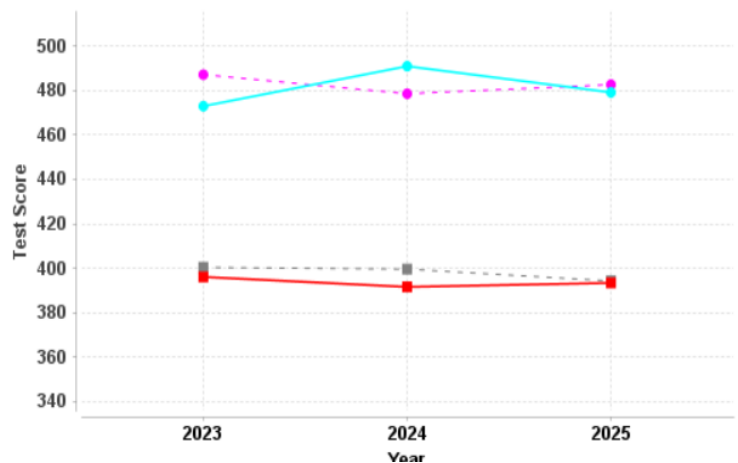
Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	493 and above	5%	7%	4%	8%
Strong	378 - 492	56%	54%	53%	52%
Developing	311 - 377	30%	29%	36%	30%
NAS	310 and below	10%	9%	7%	11%

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2024		2025	
		School	Like Sch	School	Like Sch
Exceeding	577 and above	9%	9%	8%	9%
Strong	451 - 576	64%	56%	52%	58%
Developing	386 - 450	25%	26%	32%	23%
NAS	385 and below	2%	9%	8%	9%

	Year 3				
	N	R	W	S	P&G
Alkimos Beach PS	393	414	422	408	408
Like Schools	394	388	399	394	389
State (Public Schools)	392	384	402	391	385

	Year 5				
	N	R	W	S	P&G
Alkimos Beach PS	479	477	484	490	497
Like Schools	482	481	473	484	485
State (Public Schools)	482	478	467	482	485

Average Numeracy Score



These graphs and tables indicate the achievement of the 2025 Year 3 and Year 5 ABPS students in all areas tested in NAPLAN.

Our Year 3 students continued to demonstrate achievement similar to and above like schools in a number of assessment areas. Reading, Writing, Spelling and Punctuation and Grammar mean scores were stronger than like schools, with ABPS being identified as a school that had shown solid results in reading in the northern education area. Numeracy was similar to like schools with only 1 point difference.

Our Year 5 students NAPLAN scores were similar or better than like schools; with Writing, Spelling and Punctuation and Grammar scoring means higher than state and like schools.

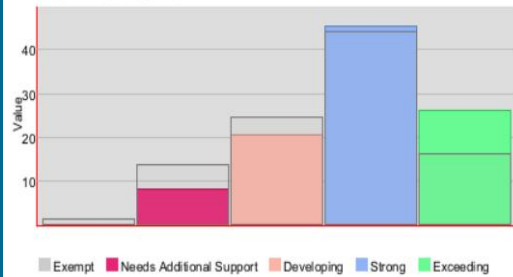
A continued focus for 2026, particularly from Year 3 to Year 5, is on increasing the number of students in the exceeding proficiency range in NAPLAN assessments.

Student Performance Achievement & Progress

Cohort: Year 3 ALKIMOS BEACH PRIMARY SCHOOL Y03 2025

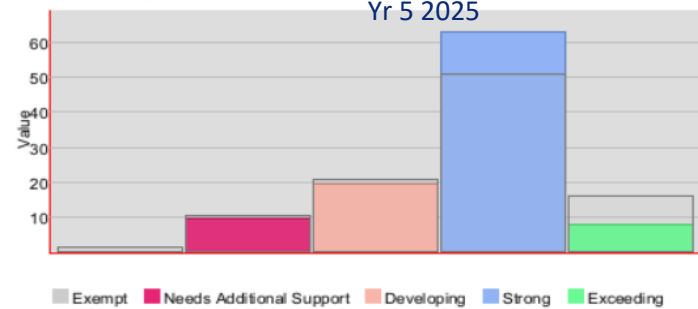
Reading - Proficiency

Filters : All Students



Reading - Proficiency

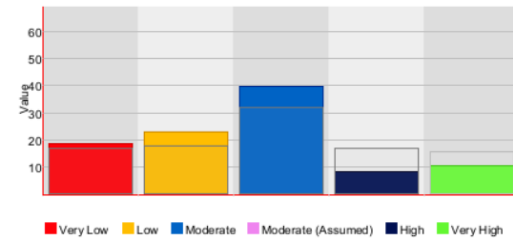
Filters : All Students



Cohort: Year 5 ALKIMOS BEACH PRIMARY SCHOOL Y05 2025

Reading - Progress

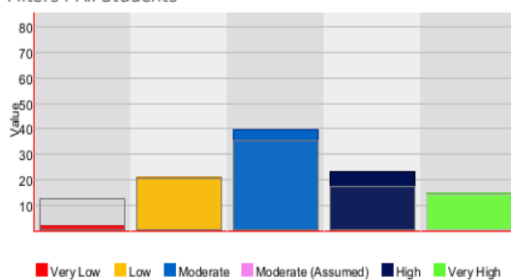
Filters : All Students



Cohort: Year 5 ALKIMOS BEACH PRIMARY SCHOOL Y05 2025

Writing - Progress

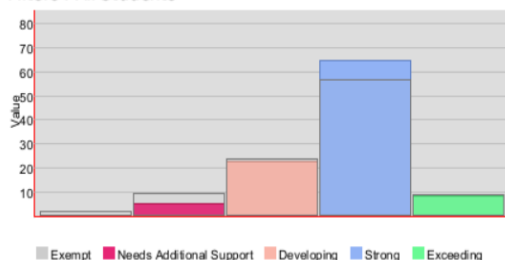
Filters : All Students



Cohort: Year 5 ALKIMOS BEACH PRIMARY SCHOOL Y05 2025

Writing - Proficiency

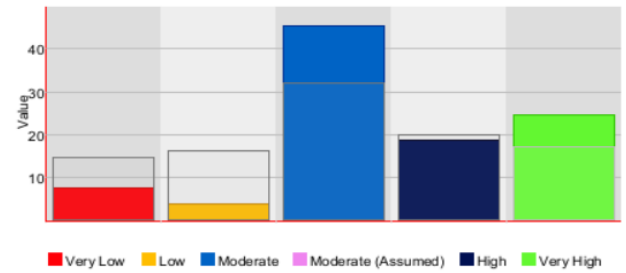
Filters : All Students



Cohort: Year 3 ALKIMOS BEACH PRIMARY SCHOOL 2025

Reading - Progress

Filters : All Students



NAPLAN Growth Yr 3 & Yr 5 Reading and Writing

Analysis of student achievement and progress data indicates positive growth trends across cohorts, with the majority of students demonstrating expected to high levels of progress in Reading and Writing.

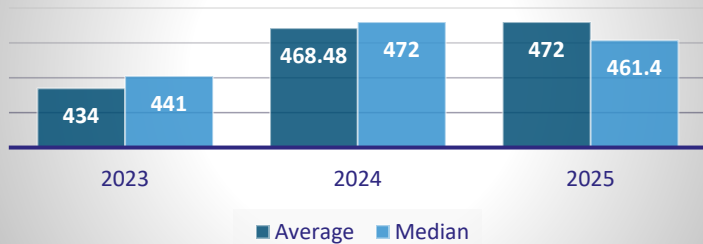
Year 3 entry data shows strong growth from Pre-Primary to Year 3, with a reduction in the number of students achieving very low and low growth in Reading and Writing, indicating effective early intervention and classroom differentiation.

By Year 5, most students are achieving moderate progress and are positioned within the Strong proficiency band, with smaller groups demonstrating high progress and Exceeding achievement.

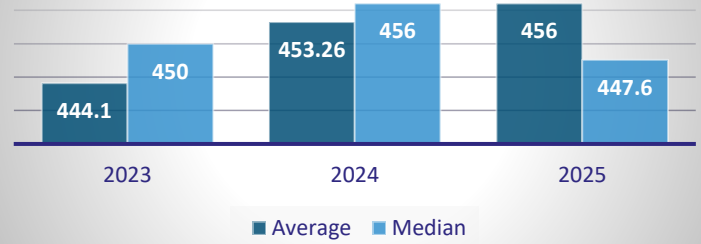
While overall outcomes are positive, continued focus is required to support students in the Developing and Needs Additional Support bands, and to increase the proportion of students progressing from Strong to Exceeding, ensuring sustained and consistent improvement across cohorts.

On Entry Assessments

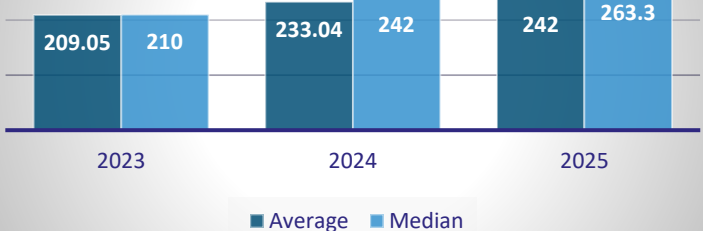
On Entry Pre-Primary Speaking & Listening
2023-2025



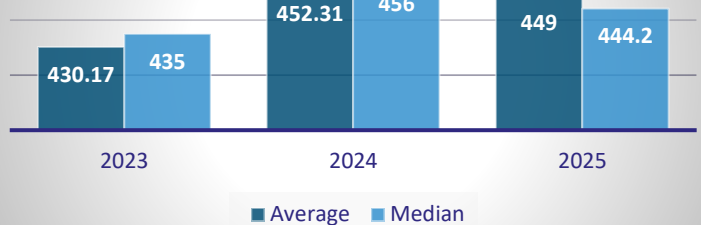
On Entry Pre-Primary Reading 2023-2025



On Entry Pre-Primary Writing 2023-2025



On Entry Pre-Primary Numeracy 2023-2025



On Entry Analysis

At the beginning of each year, all Pre-Primary students completed On-Entry assessments to identify starting points and inform targeted teaching. This data also supports whole-school planning and future priorities.

Speaking and Listening results show steady improvement from 2023 to 2025, with gains from 2023 to 2024 maintained in 2025. Most students demonstrate confidence in oral communication, including appropriate voice control and engagement. This remains a strength, with ongoing opportunities to extend expressive language and comprehension.

Reading results show overall progress with some variation. Average scores have increased gradually across the three years, indicating general improvement in early literacy skills. However, the median score decreased slightly in 2025 compared to 2024, suggesting that while some students are performing strongly, a proportion of students are entering Pre-Primary with emerging skills that require additional support. Recognition of print, letter knowledge, and early decoding skills remain important focus areas, particularly to ensure consistency across the cohort.

Writing shows the most significant growth over time. Both average and median scores increased steadily from 2023 to 2025, with a notable improvement in 2025. This suggests that more students are beginning Pre-Primary with stronger foundational writing skills, including sentence formation, early punctuation, and control of writing tools. While progress is evident, maintaining consistency and further developing fine motor control, handwriting, and extended writing will remain priorities.

Numeracy results were similar to last year, with a small dip in overall scores. While many children can work with numbers, we noticed challenges in numeral recognition understanding quantity, and patterning. These areas will be a key focus moving forward.

Looking Ahead!

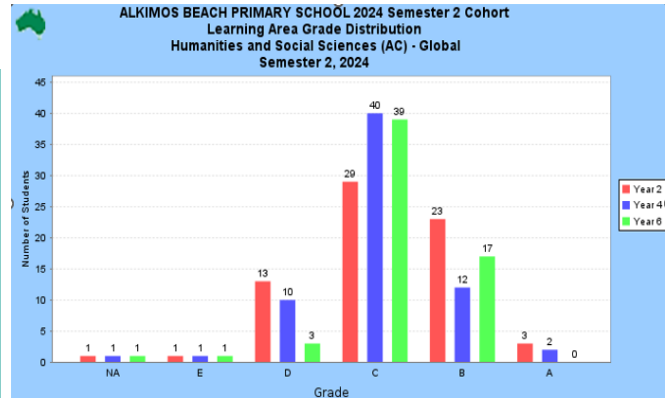
In 2026, we will continue to build on these gains by:

- Strengthening listening and comprehension skills.
- Supporting early reading through letter recognition and print awareness.
- Providing targeted activities to develop number sense and patterning.

Humanities and Social Sciences

HaSS encompasses History, Geography, Civics & Citizenship, and Economics & Business. Students from Pre-Primary to Year 6 were assessed against the West Australian Curriculum outcomes, with work moderated using curriculum exemplars. Overall, students demonstrated a solid understanding of the concepts taught.

As part of our HaSS focus, the Aboriginal Cultural Framework continues to guide our efforts to strengthen cultural responsiveness across the school. We also celebrated Harmony Day, Japanese Language Week, and NAIDOC Week to acknowledge and value the diverse cultures within our community and their contributions to Australia's history and identity.



Science

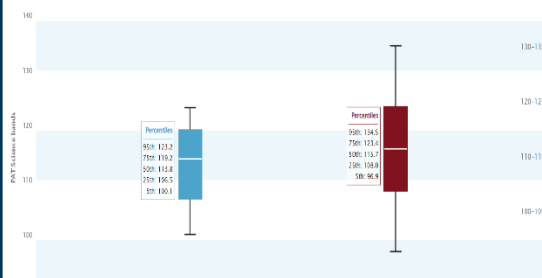
Primary Connections is implemented as our core science program across Pre-Primary to Year 6, with student work moderated by staff against curriculum outcomes to ensure consistency. Students in Years 3–6 also completed the PAT Science assessment, which measures achievement across the strands of scientific knowledge, inquiry skills, and science as a human endeavour.

Data from this assessment shows some improvement in overall science understanding compared to 2025. However, when benchmarked against normative data, students continue to experience challenges in certain areas—particularly biological sciences, which remains the weakest strand. Specific skills and understandings within physical, chemical, earth and space, and biological sciences have been analysed and are informing a whole-school focus to strengthen teaching and learning across all science strands.

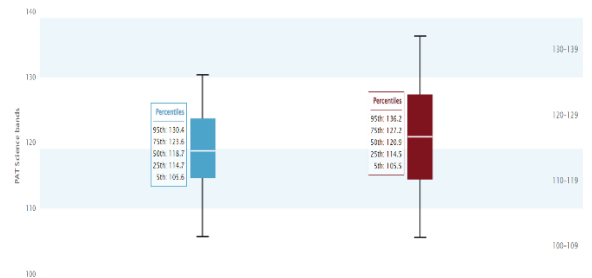
PAT Science Assessment

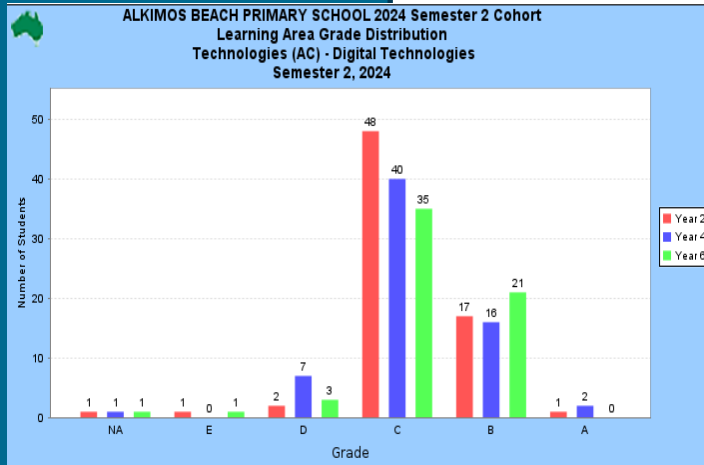
■ School ■ PAT Norms

Year 3



Year 5





Technology

Digital technologies continued to be a key focus in 2025, providing a strong foundation for staff and student engagement across all curriculum areas. The integration of digital tools with science, engineering, and mathematics culminated in another successful STEM Fair in Term 4. Coding activities were highly engaging for students, particularly with the use of the four 3D printers, which has brought extra excitement to the design component of Technology.

Throughout the year, students participated in open-ended tasks centered on the Technology Process, developing their ability to generate ideas and solutions, explore how processes and materials could be applied, and evaluate the success of their actions. These experiences have strengthened students' collaborative skills, enabling them to work effectively in groups to investigate problems and create a range of innovative solutions.

The Arts

2025 has been an exceptional year for the Performing Arts at Alkimos Beach Primary. Throughout the year, students developed their musical skills through singing, instrumental practice and ensemble work.

Classroom learning incorporated ukuleles, guitars and keyboards, giving students hands-on opportunities to explore rhythm, melody and performance. Drama lessons and regular in-class presentations encouraged creativity and collaboration, resulting in impressive student-designed plays as well as performances of traditional fables and fairy tales.

A major highlight of the year was our whole school production of Frozen Disney Kids, which brought together students from across the school in an exciting and memorable performance. The production showcased the dedication, teamwork and talent of our students, and was a wonderful celebration of our school community.

Our co-curricular offerings remained strong, with the school rock band and choir rehearsing regularly and performing at various school events. The instrumental ensemble program delivered through IMS also continued to provide students with opportunities to learn trumpet, clarinet and guitar under specialist instruction.

As is tradition, the year concluded with the annual Talent Show on the final day of school. This event continues to be a joyful celebration of the diverse abilities and confidence of our students.

The Performing Arts program remains a vibrant and valued part of our school community, and 2025 has been a year of growth, creativity and memorable achievements.

The Arts

Our Visual Arts Program continued to flourish throughout the 2025 school year, providing students with rich opportunities to explore their creativity, develop technical skills and express themselves through a diverse range of artistic experiences. Across all year levels, students engaged enthusiastically in hands-on learning, producing impressive and thoughtful artworks in a variety of mediums. The program remains a vibrant and highly valued part of our school community.

Key Highlights for 2025 Included:

- **Art Show:**

A major highlight of the year was our outstanding Art Show, which celebrated the creativity of our students and brought our school community together. We were delighted to receive generous support from Stockland and Trycan, who donated a pastel artwork that was raffled on the night. Their contribution added a special and memorable element to the event, enhancing the experience for families and students.

- **Lunch Time Art Club:**

Our Year 5 and 6 students again enjoyed participating in Lunch Time Art Club, where they created hand-built clay forms and explored the potter's wheel. Students also collaborated to paint a wooden puppet theatre for Mr Long's Performing Arts program and contributed to the creation of the *Frozen* musical backdrops. The club remained a popular, inclusive and creative space for students to develop new skills and connect with peers.

- **Year 6:**

Students were introduced to wire as a new artistic medium, developing an understanding of continuous line to create expressive self-portraits.

- **Year 5:**

Students designed and constructed moving monster toys using magi-clay, combining creativity with an understanding of motion and form.

- **Year 4:**

Students extended their knowledge of the art element of *form*, using charcoal to create realistic drawings that demonstrated careful use of shadows and highlights.

- **Year 3:**

Students refined their painting techniques, producing realistic pear paintings that showcased their growing confidence with colour blending and detail.

- **Year 2:**

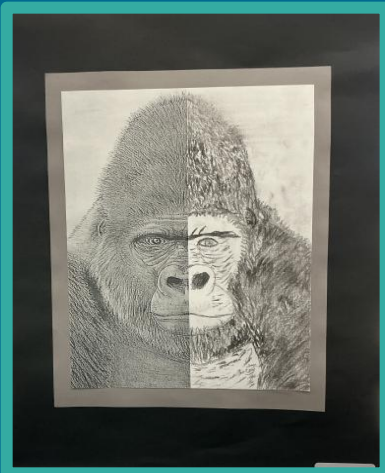
Students began exploring textiles, learning introductory skills such as tying knots and threading to create their own dream catchers.

- **Year 1:**

Students examined the imaginative work of artist Salvador Dalí and created long-legged dream bird paintings inspired by his surrealist style.

- **Pre-primary:**

Our youngest artists learned foundational clay skills and created colourful clay pendants incorporating texture and pattern.



Languages – Japanese

In the Languages (Japanese) learning area, students learn to communicate effectively in languages other than English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and practical skills which they can use in future social, cultural and vocational areas.

Students in Years 3–6 participated in a weekly 60-minute Japanese lesson designed to build their ability to communicate in, and respectfully engage with, the language and cultural practices of Japan. The program is dynamic, inclusive and highly engaging, supporting each learner's progress through authentic cultural experiences, purposeful language practice and explicit teaching of vocabulary, grammar and sentence structures.

Lessons began with an 'opening ceremony' to rehearse oral language, build confidence and support code switching. Students also engaged in hands-on activities to learn hiragana and katakana, strengthening their reading and writing skills through concrete, immersive practice.

Year 3 Students explored key cultural events through the Tanabata folktale, samurai-themed origami and images of ohanami (cherry blossom viewing). They developed foundational vocabulary for self-introductions, seasons, weather, food, counting and dates, culminating in an oral and written retell of Harapeko Aomushi (The Very Hungry Caterpillar).

Year 4 Learners compared school life in Australia and Japan using documentary-style videos to challenge assumptions and build intercultural awareness. They expanded vocabulary related to school subjects, time, transport, sports, hobbies and locations, practising sentence structures through posters, chants, mnemonics, colour coding and flashcards

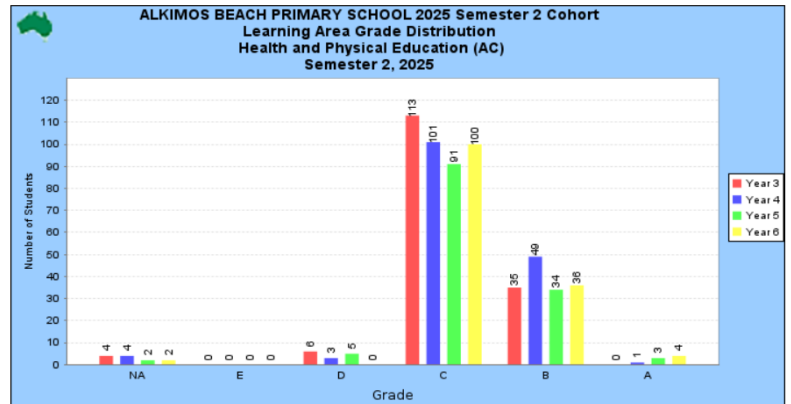
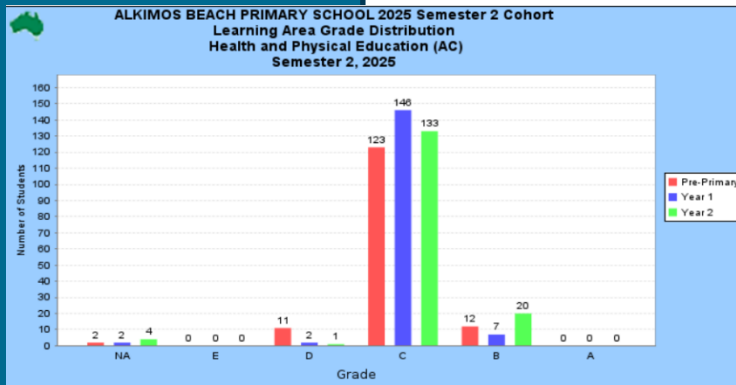
Year 5 Students created New Year cards and investigated traditional practices within Japanese homes and communities. They learnt directional and positional language through role play and games, explored konbini (convenience stores) and discovered borrowed words and a new writing system. Work with larger numbers was strengthened through activities involving vending-machine pricing.

Year 6 Learners began the year by adopting Samurai characteristics and studying the Feudal Era hierarchy. They deepened their grammatical understanding through tasks such as planning an outing and conducting interviews as "journalists" with samurai or ninja characters. The year concluded with a design challenge inspired by Mottainai, encouraging students to reflect on wastefulness and create future-focused products that valued sustainability.



Health & Physical Education

In 2025 the Physical Education Program was delivered by a specialist teacher from Pre Primary to Year 6, with Kindergarten teachers delivering a fundamental movement program to their students.



Kindy -Year 6

All students participated in 2 hours of PE, with lessons focused on the fundamental movement skills required for confident and active participation in sporting activities. Our Faction and Interschool Faction carnivals were a standout events, providing students with valuable opportunities to showcase their athletic skills and demonstrate sportsmanship. Students also had the opportunity to participate in swimming lessons, the Interschool Summer Carnival, Interschool Athletics Carnival and Cross Country.

Health sessions supported students in developing a range of important life skills including protective behaviours, resilience, road safety, healthy eating and basic first aid.

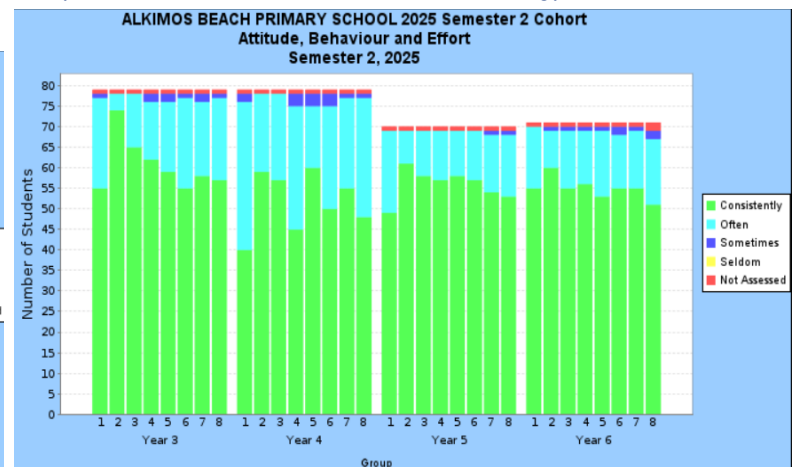
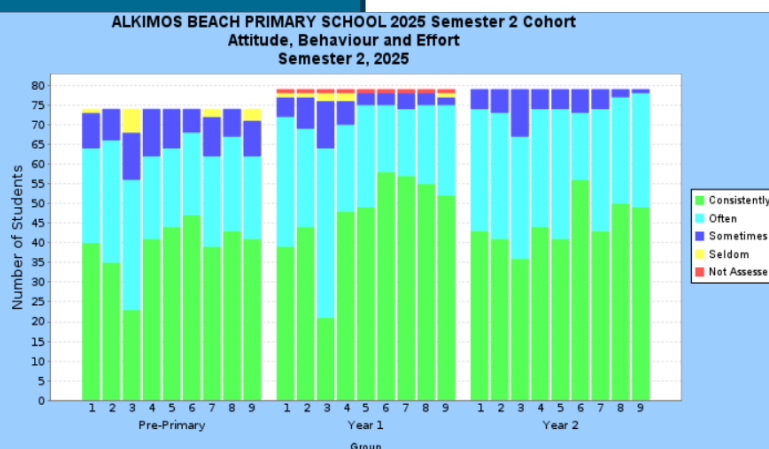
SOCIAL DEVELOPMENT

In 2025, we continued using the You Can Do It! program from Pre-primary to Year 6 to teach pro-social skills alongside our whole-school Values program. The program develops resilience, persistence, getting along, organisation, and confidence. Kindergarten students used the I Do It! program to learn key foundational social skills.

Most students from Kindy to Year 6 demonstrated appropriate attitude, behaviour, and effort. By the end of the year, Kindergarten students were engaging in small-group play and following class routines. Students and staff from PP to Year 6 completed a social-skills survey, and the results are informing our planning focus for 2026.

1. Displays independence
2. Makes positive choices with confidence
3. Reflects on and talks about own learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflicts in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

1. Works to the best of his/her ability
2. Shows self-respect and care
3. Shows courtesy and respect for the rights of others
4. Participates responsibly in social and civic activities
5. cooperates productively and builds positive relationships with others
6. Is enthusiastic about learning
7. Sets goals and works towards them with perseverance
8. Shows confidence in making positive choices and decisions



Sustainability Focus

In 2025, Alkimos Beach Primary School continued to strengthen its commitment to environmental responsibility through a range of whole-school sustainability initiatives. These programs focused on waste reduction, recycling, environmental education, and student leadership, empowering our school community to make positive choices for the planet.

Battery Recycling

Our battery recycling program expanded through support from the Mindarie Regional Council and The Big Battery Rescue. Families contributed batteries from home, helping prevent waste from entering landfill. The school collected 110 kg last semester, with the potential to earn Stockland rewards for meeting collection targets.

Clean Schools Initiative

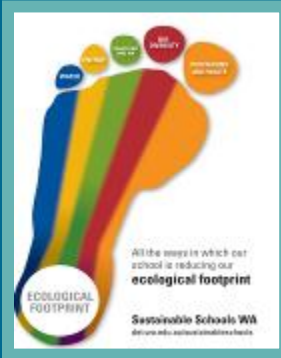
Students participated in the Clean Schools Initiative for the seventh year, collecting and sorting large amounts of rubbish from school grounds. Items were directed to recycling, Containers for Change, or general waste. We thank Keep Australia Beautiful and the City of Wanneroo for their support.

Big Battery Rescue Incursion

Kindy to Year 6 students attended an interactive incursion about safe battery disposal and its environmental importance. Workbooks helped students continue learning at home.

Eco Warriors

Our Year 6 Eco Warriors led by example, creating a school-wide battery safety video that won the Big Battery Rescue Competition. Their teamwork and advocacy were recognised with a celebratory pizza party. The Eco Warriors also supported whole-school waste sorting and battery collection throughout the year.



CARING FOR
THE LAND &
WATER

Waste Wise

Clean Schools

Junior Landcare



Alkimos Beach Staff

SCHOOL STAFF

The school has a range of staff, both teaching and non-teaching. The staff work together as a team to make a positive contribution to the effective operation of the school. Teaching staff experience ranges from highly experienced teachers, with over 10 years teaching experience, to graduate teachers.

All teaching staff meet the professional requirements to teach in Western Australia and are registered with the Teachers Registration Board of Western Australian (TRBWA). They are committed to their on-going professional learning and willingly participate in Professional Learning programs.

The non-teaching staff are made up of a diverse group and includes, pre-primary, primary and special needs education assistants, administrative officers, a library officer and a Manager of Corporate Services

STAFF DEVELOPMENT

During 2025 all staff participated in professional development activities. These activities included the use of the six School Development Days, with Action Learning and Professional Development courses being undertaken which linked to the School Business Plan and individual performance development plans.

Professional development activities that staff have been involved in during 2025 include:

- Collaborative planning sessions
- Moderation Sessions
- Monitoring and Assessment
- Data Analysis, School planning and target setting
- Mathematics—Addition and Problem Solving
- Student Well-Being
- Peer / Class Observations & Coaching
- Coaching for Impact
- Classroom Management Strategies & CMS Conference Accreditation Training
- Differentiation of the curriculum
- Fundamentals of Psycho-Social Risk Management
- HaSS Inquiry Skills
- Aboriginal Perspectives & The Blanket Project
- Cross Curricula Perspectives
- Letters & Sounds Enhanced & Word Origins



2025 Highlights, Successes and Community Links

There were a number of highlights during the 2025 school year. These included:

- Harmony Day
- ANZAC Assembly
- Faction Sports Day, Interschool Athletics, Interschool Cross Country, Interschool Winter Carnival
- Kindy & Pre-Primary Sports Morning
- Grip Leadership Student Leaders Conference
- Year 6 Ern Halliday Team Building
- Northern Bright Stars –Academic Challenge
- Synergy Solar Car Challenge
- NAIDOC Week
- Performing Arts Musical – ‘Frozen’
- Lunchtime Numero, Chess and Art Clubs
- Book Week
- Performing Arts Summer Concert
- One Big Voice – choir
- STEM Fair for students
- Lego Club
- ABPS Talent Show



Harmony Day



Book Week Parade



ANZAC Service



One Big Voice



K &PP Sports Morning



Northern Bright Stars Challenge



Solar Car Challenge

Alkimos Beach Primary School

Financial Summary as at

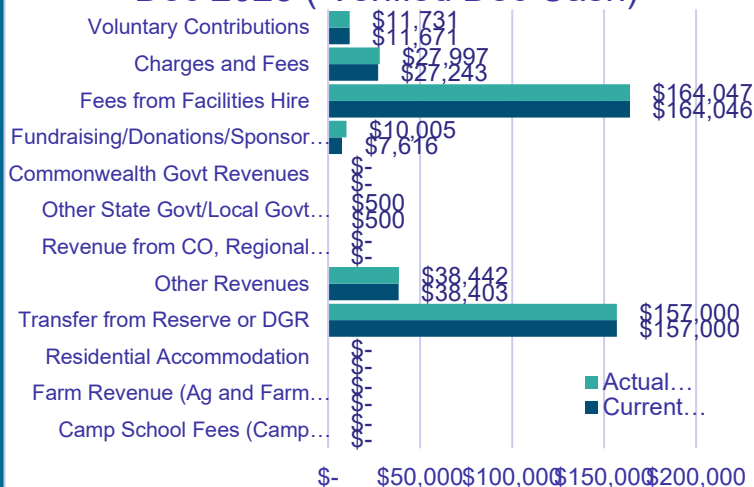
31st December 2025

ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	157,929	157,959
Carry Forward (Salary):	421,394	421,394
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	6,179,566	6,179,566
Locally Raised Funds:	406,479	409,723
Total Funds:	7,165,369	7,168,642
EXPENDITURE		
Salaries:	5,491,247	5,491,247
Goods and Services (Cash):	1,087,956	869,772
Total Expenditure:	6,579,203	6,361,019
VARIANCE:	586,165	807,623

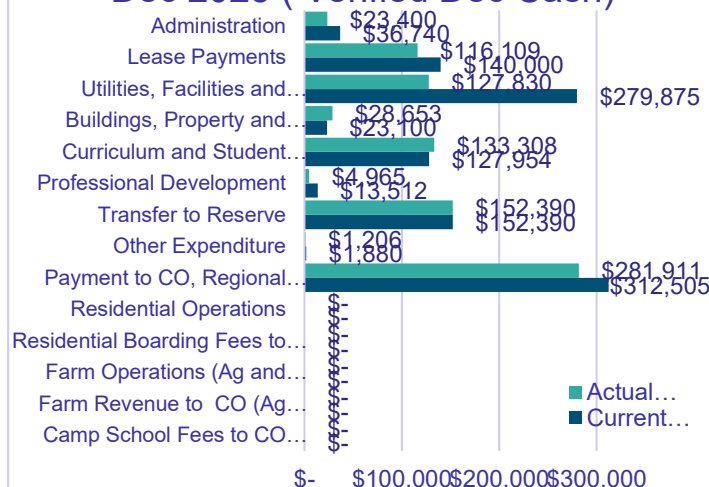
Locally Generated Revenue - Budget vs Actual

Dec 2025 (Verified Dec Cash)



Goods and Services Expenditure - Budget vs Actual

Dec 2025 (Verified Dec Cash)



Goods and Services vs Salary expenditure

Dec 2025 (Verified Dec Cash)

