

# Alkimos Beach Primary School Business Plan 2026-2028



# *Business Plan 2026-2028*



## Alkimos Beach PS

Alkimos Beach Primary School is an Independent Public School, with beautiful grounds that are complimented by the commissioned artworks, which depicts a range of marine animals and the well-known Alkimos shipwreck. The school provides a range of educational opportunities and experiences for students from Kindergarten to Year 6 and offers a range of specialist programs in the areas of Physical Education, Languages, Performing Arts and Visual Arts. This unique school is one of four Public Private Partnership Primary Schools and is underpinned by strong community links and collaborative partnerships that work together to make this a vibrant, innovative, contemporary education facility. The school is committed to providing a quality education for every student and prides itself on aspiring to high standards through working in Professional Learning Communities where the focus is on building consistent approaches to learning and teaching to support quality teaching and student attainment. We strive for continuous improvement through the review of student performance information and reflection on our teaching practice. It is our belief that it is the quality of the teaching and learning programs, relationships and learning environment that maximise student learning.

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## Our Values

At Alkimos Beach Primary School, we strive to build a connected and inclusive learning community that values respect, diversity, and lifelong learning. We nurture resilient, confident learners who think critically and creatively in an ever-evolving technological world.

## Our Vision

Alkimos Beach Primary School's vision is to develop a connected, stimulating and relevant learning community in a culturally responsive, inclusive setting where students display respect for the environment, themselves and others, and have a strong sense of belonging and community. At Alkimos Beach we encourage and promote excellence in all areas of learning and strive to create a culture of self-motivated, resilient and confident students.

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## Our Beliefs

- We believe every child deserves a safe and inclusive environment where they are supported to thrive and inspired to develop a lifelong love of learning.
- We believe that learning is most effective when a culture of high expectations exists which encourages reflection and empowers students to take ownership of their learning journey.
- We believe resilience and wellbeing are nurtured through challenge, and we encourage students to take risks, learn from setbacks, and grow with confidence.
- We believe that clarity, collaboration, and consistency are essential in creating a supportive and high-performing school culture where everyone can thrive.
- We believe strong, respectful partnerships with families, staff, and the wider community are essential to supporting every student's success.

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## Student Achievement and Progress

### Self-assessment & Targets

The Alkimos Beach Primary School Business Plan 2026-2028 sets out the strategic direction and goals for the school for the next three years. This plan allows us to demonstrate our success in achieving the intent of our Business Plan and demonstrate its accountability to both the community and the system.

| Student Achievement & Progress | Targets 2026 - 2028                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NAPLAN                         | <p>In Numeracy, ABPS will increase the number of students achieving High Progress in Year 3</p> <p>In Numeracy, ABPS will increase the number of students achieving High Progress in Year 5</p> <p>In Reading, Year 3 achievement will meet or exceed NAPLAN like schools.</p> <p>In Reading, ABPS will increase the number of students achieving High Progress in Year 5.</p> <p>In Spelling, the Year 3 mean performance will meet and or exceed like schools.</p> <p>In Spelling, ABPS will increase the number of students in Year 5 in the exceeding proficiency band with a score above 553.</p> |
| On Entry                       | <p>In Reading, ABPS will meet or exceed the mean score compared to our ICSEA like schools.</p> <p>In Numeracy, ABPS will meet or exceed the mean score compared to our ICSEA like schools.</p>                                                                                                                                                                                                                                                                                                                                                                                                         |
| PAT                            | <p>In PAT Science, ABPS will reduce the number of students achieving below the 50<sup>th</sup> percentile in Years 3 to 6.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Student Wellbeing              | <p>ABPS will reduce the number of student in the developed and emerging categories of the social and emotional wellbeing survey.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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## Teaching Quality

- Continue to embed a whole school approach to pedagogy through the school's lesson design framework that complements the Cooperative Learning, Visible Learning & Thinking and Explicit Teaching paradigm
- Explicit teaching and the use of cooperative and thinking strategies to be evident across all classrooms
- Maintain a strong focus on oral language, phonemic awareness, phonics, fluency, vocabulary and comprehension
- Review evidence-based programs such as Letters & Sounds and Talk 4 Writing across K-3 ensuring cohesion and low variance
- Continue to embed whole school practices in Mathematics, linking to place value.

## Learning Environment

- Continue to promote & support ongoing development of differentiation of curriculum delivery and student assessment with a focus on extension.
- Continue to develop staff peer review processes to enhance practice and professional learning
- Share expertise & ongoing staff learning through collaborative meetings, mentoring and coaching.
- Continue to develop staff understanding about student management, functions of behaviour and interpersonal skills through CMS strategies. PL (School Psych), our values, and I Do It /You Can Do It! /Zones of Regulation Programs
- Continue to develop a whole school wellness plan to support student and staff well-being, safety and positive health, linking to Social Emotional Learning

## Student Achievement and Progress

- Ensure staff competency with the utilisation of SCSA judging standards as part of the moderation process
- Student progress is vigorously assessed and reported on regularly
- Continue to embed the use of SMART targets for the specific progress of students based on analysis of data
- Collaborative meetings occur fortnightly with a focus on student data to drive planning and teaching
- Teacher's adjust instructional practices to respond in a timely and effective manner to student needs

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## Leadership

- A Performance and Development culture is evident where teacher leadership is developed, nurtured and distributed across the school
- High expectations of learning and behaviour are: explicit, identifiable and understood by staff, students and parents
- Wellbeing of staff is supported through all leadership and management actions
- Continue to develop leadership expertise in staff through the provision of professional learning and work-shadowing
- Embed the Future Leaders Framework as a strategy to support the development of the school's Middle Leaders

## Relationships and Partnerships

- Effective and responsive Student Services that indicate thorough and effective case management
- Whole school pastoral care and an effective early intervention and wrap around support for students at risk
- Social media, web and Compass to guide all communication, with a focus on providing quality information to inform and support parents with assisting their child socially and academically. Reporting to Parents information is available via Compass
- Effective partnerships are developed and built within our networks and with community stakeholders

## Use of Resources

- Effective, astute, and strategic use of resources are understood with the needs of the students always driving decision-making
- Resources to address current and future needs to optimise student learning including an emphasis on technology
- Strategic and operational plans are aligned closely to resource allocation and management



# Alkimos Beach

PRIMARY SCHOOL

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