



Annual Report 2024

Our School

Foreword

The 2024 Annual Report was prepared by staff and the School Board to inform the school community on the progress being made in achieving the intended targets outlined in Alkimos Beach Primary School Independent Public School's Delivery and Performance Agreement and Business Plan.

The Alkimos Beach Primary School Business Plan, for the period 2023– 2025, outlines our commitment to the community and to Government through the auspices of the Director General. The Independent Public School Business Plan was created in collaboration with staff, and the School Board. The plan contains key statements about our beliefs and values which underpin the school's operations and commitment to high quality learning and teaching.

Explore... Discover... Achieve



Alkimos Beach Primary School embraces its shared vision of “Explore...Discover...Achieve” in all aspects of its operation. An active parent body, engaged school board, enthusiastic and experienced staff and a committed leadership team are providing extensive educational opportunities to support our vision and high expectations for student learning.

Our School provides endless opportunities for its students to experience variety and success. Alkimos Beach Primary School has gained a reputation for its highly professional culture and bountiful opportunities for students to participate in a variety of curricular and cross curricular activities that cater for student interests, learning styles and needs.

"Explore...Discover...Achieve" is a school focus. Staff aim to inspire student growth in the academic, physical, artistic and social domains. Our school has a strong focus on providing students with the knowledge, skills and values to create sustainable living.



From the Principal

2024 was a productive year for Alkimos Beach Primary School, thanks to the efforts of the wonderful team of teaching and support staff.

Teaching, learning and student well-being have been a strong focus in our school and are at the forefront of everything we do. Alkimos Beach Primary School continues to be a school of choice, not only for local residents, but also for others outside of the local intake area wishing to join our school community.

Our committed staff have continued their collaborative, proactive team approach, which brings with it a range of benefits for our students. In 2024, we have continued to develop and build on our strong school culture that reflects our school community's values and beliefs. We have reviewed and celebrated our successes and have a highly effective School Board and a very enthusiastic P&C.

Planning over 2024 has looked at further development of our Performing Arts facility. Work was completed over the January holidays which has provided the Performing Arts room with additional storage for costumes, props and also musical instruments on what previously was the sports store. The sports store was relocated to the area in front of the basketball court for easy access to sporting equipment.

The outdoor teaching area for our older students and for our art classes was fully completed, with outdoor furniture and a pergola having been installed. Every classroom also has access to high quality technology which has supported teachers and students in our learning programs.

Through our specialist programs, students have had the opportunity to develop skills in a number of areas. Our Performing Arts program has seen a large number of students audition for our school choir who have entertained our students over the course of the year. Our Physical Education program saw a highly successful Faction Carnival and Cross Country event, as well as our students participating in the Northern Beaches Networks Interschool Athletics Carnival, Cross Country and Basketball Competitions.

Our school also participated in 'The Northern Bright Stars' challenge again this year with St James Anglican School and Northshore Christian Grammar School and did an amazing job! Our senior students also entered the state Solar Car Challenge hosted by Synergy and the Science Teachers Association of WA for the second year in a row and our students certainly worked cooperatively with great team work to represent our school in this competition.

As part of our language curriculum, we have a Japanese language program, which has been running at Alkimos Beach since 2018. A number of our students entered competitions for calligraphy writing of Japanese hiragana symbols again this year and were acknowledged for their work.

I hope that by reading this report you gain an appreciation for the hard work and deep commitment of the staff, students and families of our school, who work together to ensure that Alkimos Beach Primary School remains an outstanding learning environment and realises its commitment to "Explore...Discover...Achieve".



Michelle Wellstead
Principal



**Richard Allbury
& Derek de Wit**
Associate
Principals

MEET OUR ADMIN

Tina Barton Manager
Corporate Services

**Hanna Firkin, Suzanne
Clark & Mae Scott**
School Officers.

Our School Board

From the Chair

It is with great pleasure that I provide the following report on behalf of the 2024 Alkimos Beach Primary School Board - a group of committed individuals representing parents, staff and the community who have worked hard together with the best interests of the school and community to meet a common set of agreed goals.

The School Board consisted of 4 parents, 2 members of the school's teaching staff and the principal. The Board is the major governing body of the school and within the role of governance advises, informs, recommends and supports the future directions for the school and oversees the school's performance as directed via the Statement of Expectation and Business Plan.

The School Board meets regularly throughout the year and the following achievements were made over the course of 2024:

- ✓ Regular review of the Alkimos Beach Primary School Independent Public School Business Plan 2023 – 2025.
- ✓ Strong governance and support for the school leadership
- ✓ Comprehensive review of whole school data including NAPLAN and On Entry assessments.
- ✓ Regular review of the school's financial position and the allocation of funds for the 2024 budget.
- ✓ Review of various policy updates and the school Dress Code
- ✓ Review of Tenders for Outside Hours School Care provision
- ✓ Local community development updates

The School Board would like to thank Alkimos Beach Primary School and the community for their ongoing support and look forward to working with everyone again in 2025.

Brook Johns

School Board Chair

Student Profile

Our School

- ◆ 579 students (including Kindergarten students)
 - ◆ 415—Primary
 - ◆ 67—Pre Primary
 - ◆ 59— Kindergarten
- ◆ 17 Generalist classrooms
- ◆ 3 Pre Primary
- ◆ 2 Kindergarten classes

Trends of our student numbers

Based on Semester 2 2024 primary students, enrolment applications and the opening of new land releases within our local intake area, the school is in a growth cycle, with growth again expected over the next four-year period.

Staff Information

SCHOOL PROFILE

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	2	2.0	0
Other Teaching Staff	29	24.5	0
Total Teaching Staff	31	26.5	0
Allied Professionals			
Clerical / Administrative	4	3.0	0
Other Allied Professionals	15	11.2	0
Total Allied Professionals	19	14.2	0
Total	53	43.6	0

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Attendance

Attendance at Alkimos Beach PS in 2024 was 91.7%. The challenge for our school continues to be students being absent for family holidays, which has been a significant factor in attendance since the school opened. Monitoring and follow up through initiatives such as “Principal’s Holiday Letter” and using the SIS generated attendance letter when absences fall below 90% has ensured parents are aware of the impact of student absence has on their child’s achievement.

The decreasing rates of regular attendance when compared to the rates pre 2021 and the rising rates of students in the indicated at risk category is of concern; however, the rates for 2024 are an improvement on those in 2023. Our targeted approach to address this will continue as part of our attendance strategy in 2025.

The use of the MSGU message system and the use of Connect has provided the opportunity for parents to be notified and to alternatively notify the school of a student’s absence.

The Department of Education defines regular attendance as being 90% and there is a direct correlation between poor attendance and student achievement. As part of our commitment to student attendance, we work with families to improve and maintain student attendance rates.

		School	Like Schools	WA Public Schools
Attendance Rates	2020	93.5%	93.5%	91.9%
	2021	91.0%	92.1%	91%
	2022	88.1%	88.3%	86.6%
	2023	90.5%	89.9%	88.9%
	2024	91.7%	91.0%	91.0%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2020	80.2%	15.5%	3.6%	0.7%
2021	67.9%	24.1%	7.1%	0.9%
2022	50.5%	35.8%	12.6%	1.2%
2023	63.2%	28.4%	7.8%	0.6%
2024	71.6%	20.4%	5.7%	2.2%
Like Schools 2024	65.7%	24.7%	7.5%	2.0%
WA Public Schools 2024	65.0%	23.0%	9.0%	4.0%

Destination Schools	Male	Female	Total
Alkimos College	21	17	38
St James' Anglican School	5	7	12
Other	8	6	14

KIDS MISS:

- VALUABLE LEARNING EXPERIENCES
- SOCIAL OPPORTUNITIES

IT'S NOT OKAY TO STAY AWAY

Student Performance

Target

1. Achievement of Year 3 students (mean performance) will continue to meet or exceed NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.
2. The 2023 Yr 3 cohort will meet and or exceed (mean performance) the 2025 Yr 5 NAPLAN 'Like Schools' in Reading, Numeracy, Writing and Spelling.

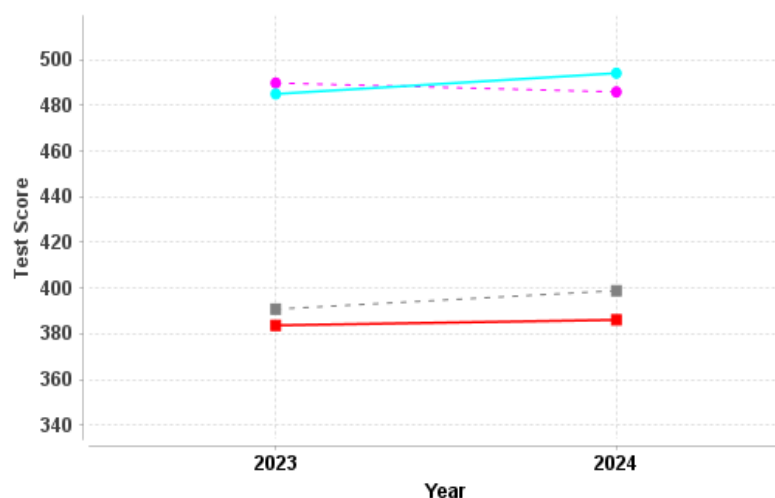
Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	481 and above	10%	13%	16%	18%
Strong	368 - 480	50%	51%	44%	47%
Developing	282 - 367	28%	24%	24%	23%
NAS	281 and below	12%	12%	16%	12%

Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	555 and above	4%	17%	17%	18%
Strong	448 - 554	76%	59%	64%	54%
Developing	377 - 447	15%	17%	13%	19%
NAS	376 and below	5%	7%	6%	10%

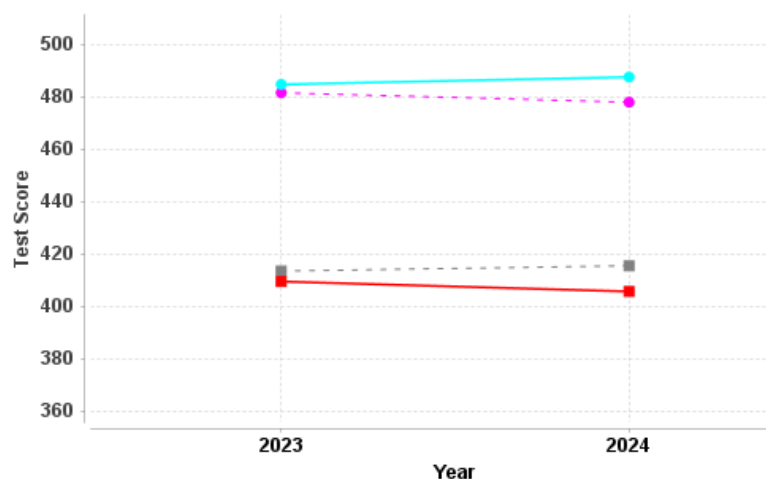
Proficiency Level	NAPLAN Score Range	Writing			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	503 and above	2%	8%	6%	8%
Strong	370 - 502	78%	71%	65%	72%
Developing	296 - 369	15%	14%	22%	14%
NAS	295 and below	5%	7%	7%	6%

Proficiency Level	NAPLAN Score Range	Writing			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	570 and above	2%	10%	6%	8%
Strong	455 - 569	79%	58%	70%	59%
Developing	385 - 454	17%	25%	22%	24%
NAS	384 and below	2%	7%	2%	8%

Average Reading Score



Average Writing Score



Student Performance

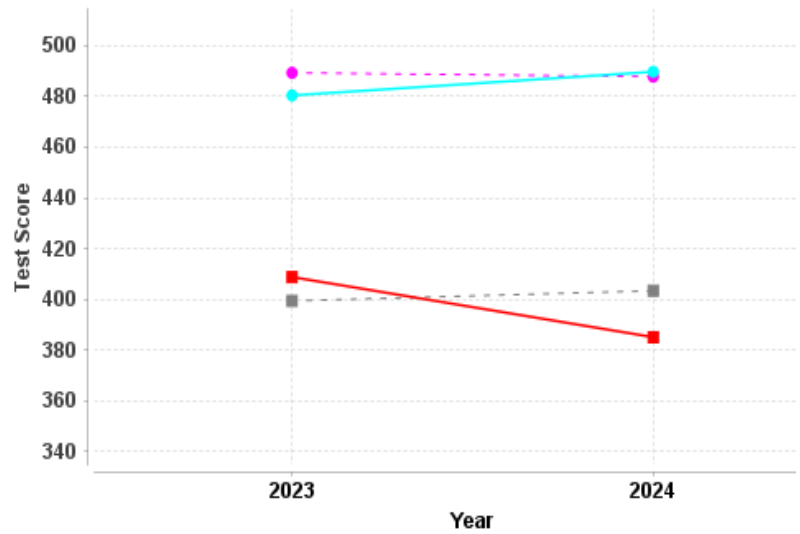
Proficiency Level	NAPLAN Score Range	Spelling			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	489 and above	14%	13%	13%	14%
Strong	380 - 488	53%	47%	38%	49%
Developing	294 - 379	29%	30%	35%	28%
NAS	293 and below	5%	10%	13%	9%

Proficiency Level	NAPLAN Score Range	Spelling			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	553 and above	5%	20%	23%	20%
Strong	451 - 552	69%	50%	44%	50%
Developing	378 - 450	18%	22%	27%	22%
NAS	377 and below	7%	8%	6%	8%

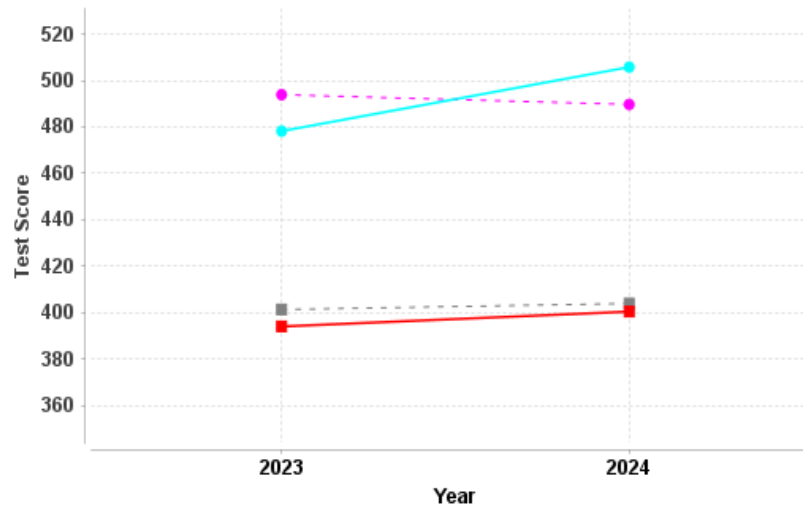
Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	523 and above	5%	7%	11%	10%
Strong	404 - 522	47%	46%	34%	44%
Developing	312 - 403	32%	33%	35%	30%
NAS	311 and below	15%	14%	20%	16%

Proficiency Level	NAPLAN Score Range	Grammar & Punctuation			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	582 and above	4%	12%	11%	11%
Strong	470 - 581	45%	51%	58%	50%
Developing	397 - 469	45%	27%	23%	29%
NAS	396 and below	5%	10%	8%	10%

Average Spelling Score



Average Grammar & Punctuation Score



Student Performance

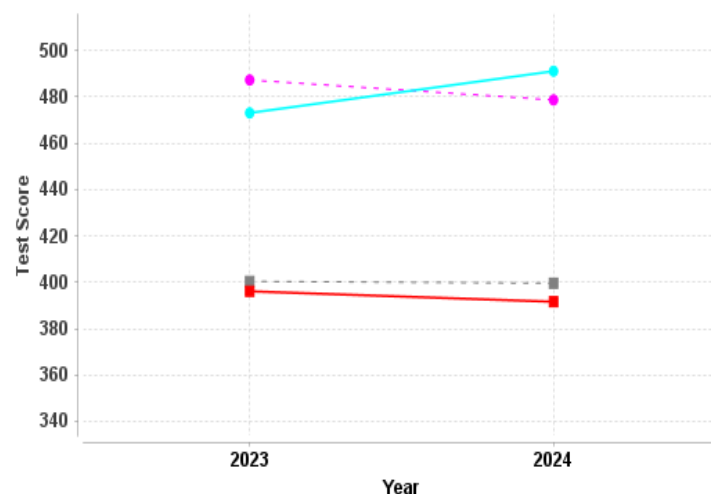
Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	493 and above	10%	10%	5%	7%
Strong	378 - 492	47%	56%	56%	54%
Developing	311 - 377	32%	23%	30%	29%
NAS	310 and below	10%	11%	10%	9%

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2023		2024	
		School	Like Sch	School	Like Sch
Exceeding	577 and above	2%	11%	9%	9%
Strong	451 - 576	62%	58%	64%	56%
Developing	386 - 450	31%	23%	25%	26%
NAS	385 and below	5%	8%	2%	9%

	Year 3				
	N	R	W	S	P&G
Alkimos Beach PS	392	386	406	385	400
Like Schools	399	393	410	396	396
State (Public Schools)	394	387	405	392	395

	Year 5				
	N	R	W	S	P&G
Alkimos Beach PS	491	494	488	490	506
Like Schools	479	485	473	485	487
State (Public Schools)	480	477	473	482	487

Average Numeracy Score



These graphs and tables indicate the achievement of the 2024 Year 3 and Year 5 ABPS students in all areas tested in NAPLAN.

Our Year 3 students continued to demonstrate achievement similar to or slightly below like schools in a number of assessment areas. Reading, Spelling and Numeracy mean scores were slightly below like schools and this will be an area for further investigation and focus in 2025.

Our Year 5 students NAPLAN scores were similar or better than like schools; with all assessment areas scoring means higher than state and like schools.

A focus for 2025, particularly from Year 3 to Year 5, is on increasing the number of students in the exceeding proficiency range in NAPLAN assessments.

Student Performance

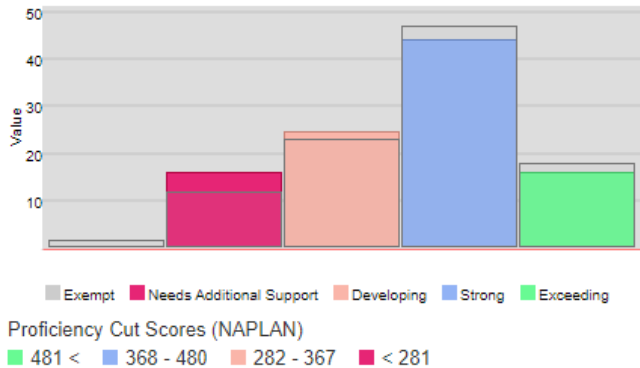
Achievement & Progress

Year 3 ALKIMOS BEACH PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Reading - Proficiency

Filters : All Students

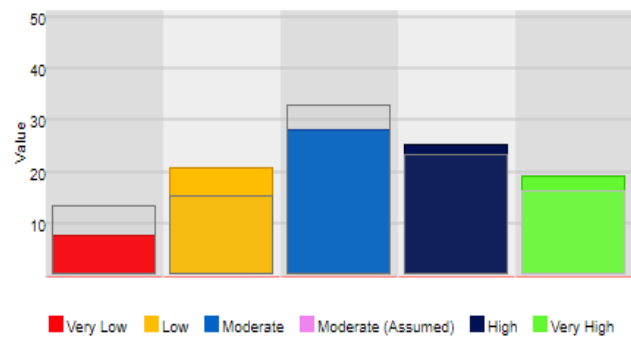


Year 3 ALKIMOS BEACH PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Reading - Progress

Filters : All Students



Year 3 -On Entry to NAPLAN Growth

Our Year 3 cohort's performance and achievement from PP to Year 3 shows high to very high levels of progress for many of our students, with expected achievement levels generally being met. A reduction in very low progress was seen and a focus is to move the low progress rates for some students to moderate progress.

Year 5

Progress from Year 3 to Year 5 is not able to be reported on due to changes in the proficiency bands.

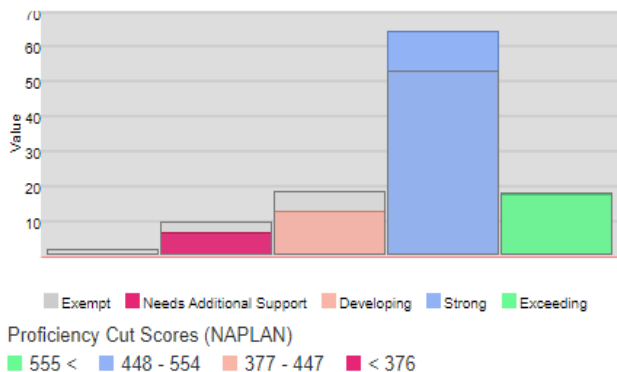
A continued focus for 2025 is to increase the number of students in the exceeding proficiency band, both at Year 3 and also at Year 5.

Year 5 ALKIMOS BEACH PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

Reading - Proficiency

Filters : All Students

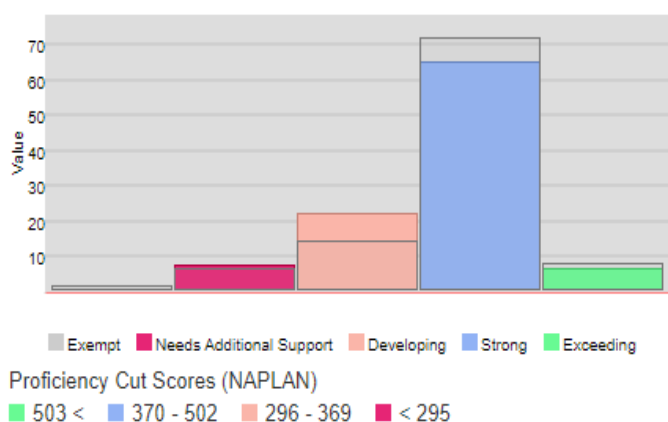


Year 3 ALKIMOS BEACH PRIMARY SCHOOL Y03 2024

Reporting Period: 2024 Y03

Writing - Proficiency

Filters : All Students

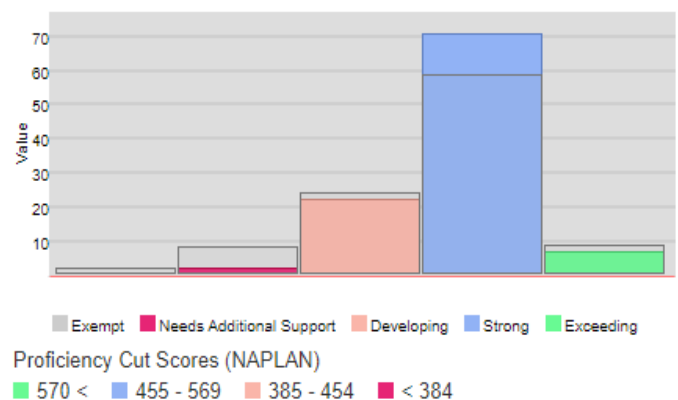


Year 5 ALKIMOS BEACH PRIMARY SCHOOL Y05 2024

Reporting Period: 2024 Y05

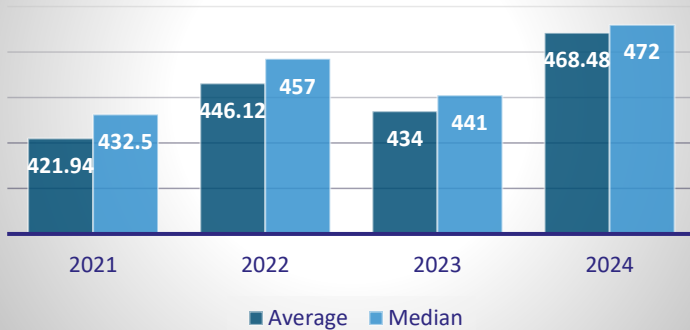
Writing - Proficiency

Filters : All Students

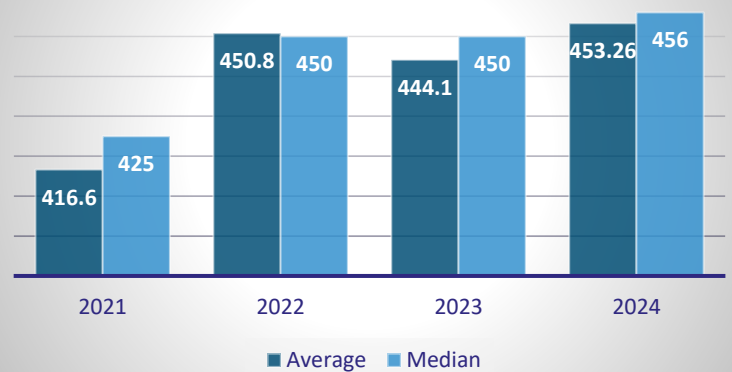


On Entry Assessments

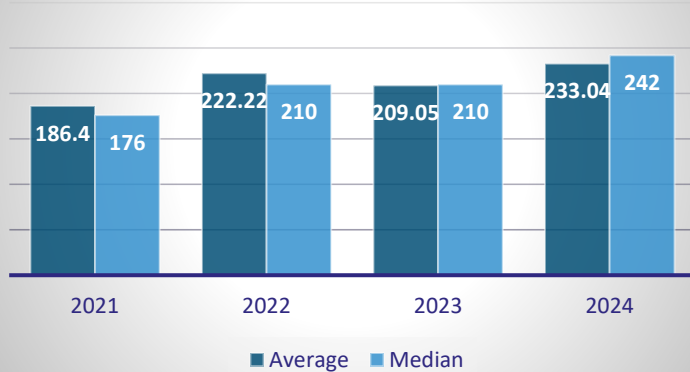
On Entry Speaking & Listening 2021-2024



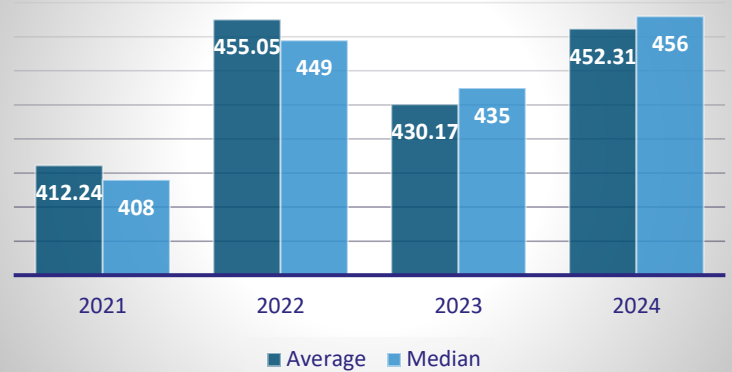
On Entry Reading 2021-2024



On Entry Writing 2021-2024



On Entry Numeracy 2021-2024



On Entry Analysis

All Pre-Primary students participated in an On-Entry interview at the start of 2024. The information gained from these interviews was used by staff to assist in planning for student improvement over the 2024 school year and for the setting of priorities for 2025.

Analysis and comparison of our data from 2021 to 2024 indicated improvements with growth being seen in all areas of literacy. Speaking and Listening skills showed a significant improvement based on the longitudinal data from 2021-2024. The majority of our Pre-Primary students engaged in conversation appropriately, with voice, pace and tone having shown improvement. Approximately 80% of our PP students showed appropriate listening skills and this continues to be an area requiring further focus.

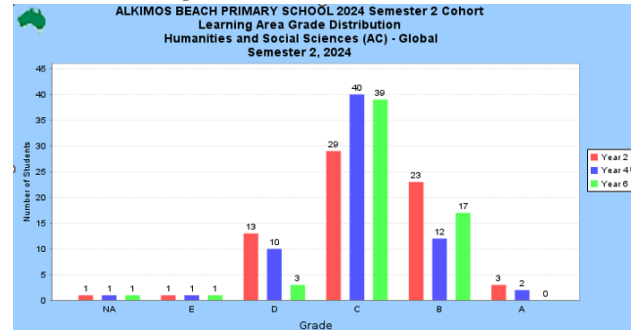
Reading and writing averages were maintained and improved upon slightly, with students demonstrating improvements in most skill areas. Concepts of print and letter recognition were slightly weaker overall than in 2023 and will be a focus for this cohort of students in 2025.

The 2024 PP students were stronger in numeracy skills than the 2023 cohort, with numeral recognition, quantity, patterning and partitioning seen as areas of weakness.

Humanities and Social Sciences

History, Geography, Civics & Citizenship and Economics & Business are the key areas taught in HaSS. Students from Pre-Primary to Year 6 were assessed against the outcomes with their work being moderated against the West Australian Curriculum exemplars. In the main students demonstrated a good knowledge of the understandings taught. As part of our focus in HASS, the Aboriginal Cultural Framework is utilised as a tool to further develop our cultural responsiveness across the school.

Harmony Day, Japanese Languages and NAIDOC Week were celebrated as a way to acknowledge the variety of cultures we have within our community and their contributions to Australia and to its history.



Science

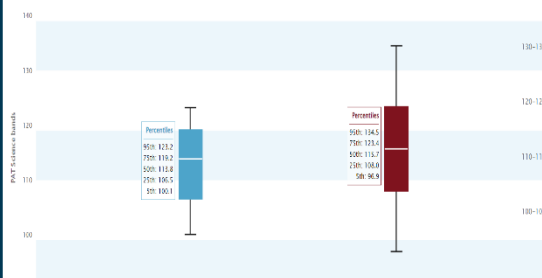
Primary Connections is used as our core program across the school from Pre-Primary to Year 6. Student work was moderated by staff against the outcomes. Students in Year 3-6 were assessed utilising the PAT Science assessment which looks specifically at the strands of scientific knowledge, inquiry skills and science as a human endeavour.

Data from this assessment indicated that student understanding in all areas of Science had shown some improvement over 2024, however when compared to the normative data our students are experiencing some difficulty with specific understandings in Science; particularly in the Biological sciences which continues to be the weakest area for students. Specific skills and understandings within the Physical, Chemical, Earth & Space and Biological science strands were analysed and are being used as part of a whole school focus in the Science strands.

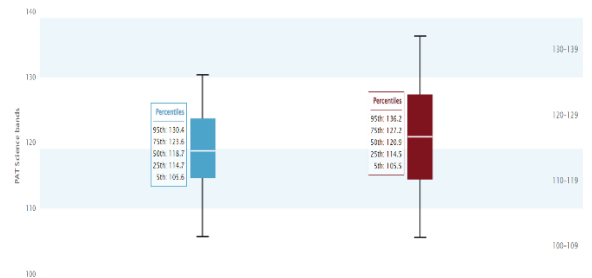
PAT Science Assessment

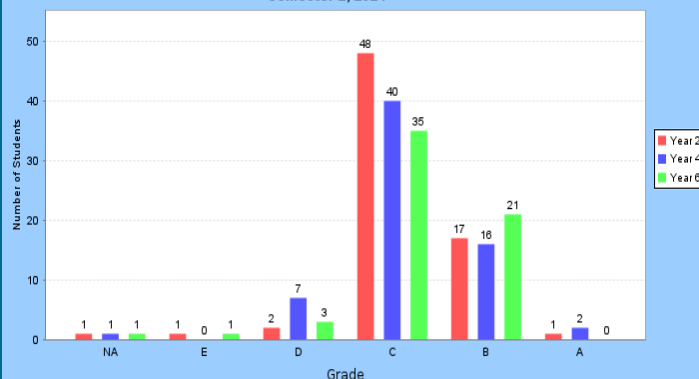
■ School
 ■ PAT Norms

Year 3



Year 5





Technology

Digital technologies continued to be a focus in 2024, as a tool to be utilised across curriculum areas and provided a strong foundation for staff and student engagement. The integration of digital technologies with science, engineering and maths saw another fantastic STEM Fair occurred in Term 4. Coding activities proved to be highly engaging for our students, particularly with the addition of 2 additional 3D printers. This has added excitement for our students, particularly in the design component of Technology.

Over the year all students were provided with open ended tasks that focused on the Technology Process. These tasks developed the students' ability to devise ideas and solutions, determine how the processes and materials could be used and evaluate the success of their actions. Students are developing the ability to work well in groups to investigate problems and are developing the ability to generate a range of solutions.

The Arts

2024 has been a fantastic year for the Performing Arts. This year featured a variety of extra-curricular events including the One Big Voice concert and our very own Summer Concert. Students have been developing skills across Music and the associated elements through singing, instrumental practice (including ukuleles, guitars and keyboards) and performances. Our Drama lessons and regular in-class performances have resulted in some fantastic student-designed plays, alongside performances of traditional fables and fairy tales. The Year 6 ukulele club and school choir held weekly rehearsals alongside our instrumental ensembles including trumpet, clarinet and guitar. As always, we finish off the school year with the annual Talent Show held on the last day of school, celebrating the variety of talented students we have here at Alkimos Beach Primary School.

Our Visual Arts Program has again seen the production of some fantastic art pieces by students over the 2024 school year. Highlights for 2024 included:

- **Lunch Time Art Club:** During this time students worked on things such as painting, drawing, jewellery making and pottery.
- **Pottery Wheel:** A very big thank you goes out to the P & C for donating two pottery wheels to the art room. This has allowed me to expose the students to something very new and exciting into the art room this year. They have made a brilliant addition to our school ceramics program, with students viewing demonstrations on how to make pots on the wheel. Two lucky students, have been learning how to use the wheels at lunch time Art Club and are keen to help others learn next year.
- **Textiles:** This year we delved deeper into our understanding of textiles and the students were upskilled in this area. The Year 3 students were involved in a 'Squishmallow' sewing project. They now know how to thread a needle, tie a knot and sew some different stitches. This was a project highlight for this particular year group.



Languages – Japanese

In the Languages (Japanese) learning area, students learn to communicate effectively in languages other than English. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and practical skills which they can use in future social, cultural and vocational areas. Through Languages, students are also able to further develop their skills and understandings in English and of literacy in general.

The Japanese program is taught to students from Years 2 – 6 for 60 minutes per week. The program focuses on developing students' basic Japanese communication skills as well as an understanding of and respect for Japanese culture. Students regularly use a bank of iPads to build vocabulary, record speeches and to practice Japanese writing and reading skills. Card and board games, Japanese music, calligraphy, folktales and cooking are also incorporated into the learning experiences.

Special highlights in 2024

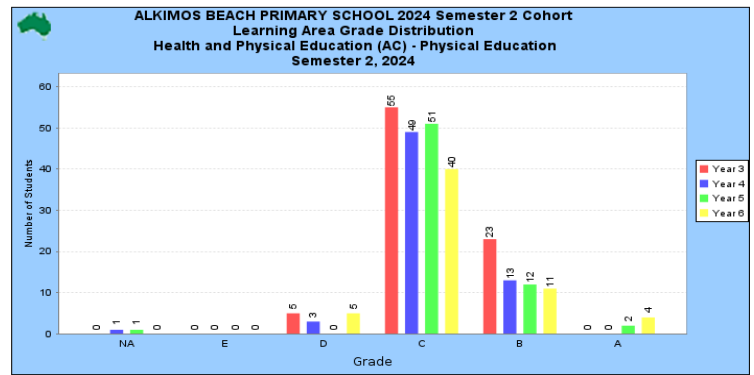
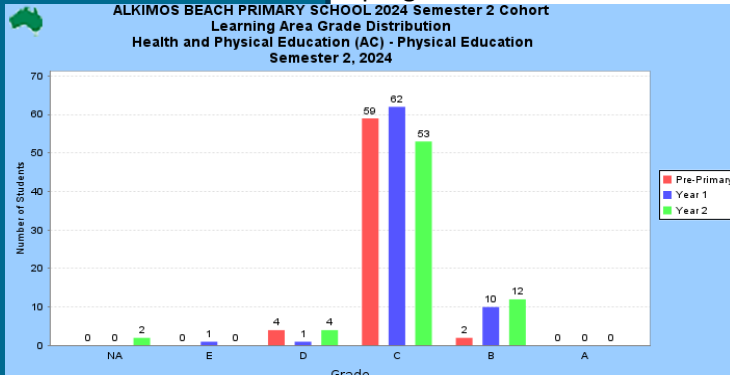
- Japanese Incursion in Term 3, which enabled Year 2 and 3 students to become involved in various aspects of Japanese culture, such as seasonal events, including kimono, fans and taiko drums. They were able to use familiar Japanese phrases and enjoyed the telling of a popular folktale. The Year 4 to 6 students' performance was centred around ancient Japan, including the history and skills of samurai and ninja. Both performances were highly engaging with maximum student involvement.
- Cooking lessons. Onigiri (rice balls) and okonomiyaki (savory pancakes) were made. Three classes also used basic pancake mix to "handwrite" various hiragana characters (Japanese alphabet).
- Year 3 students used a puppet app to record their "self introductions" speeches as well as writing "flip books" using the same sentence structures. Both Year 2 and 3 students shared in the telling of various traditional folktales and popular children's stories. Year 2 students rehearsed and performed their versions of "The Giant Turnip" totally in Japanese.
- Year 5 and 6 students used a new series of Japanese reading books to support their learning of more complex sentences and dialogue patterns. This included drawing their own manga strips, creating videos of a ninja training program and role playing shopping situations.
- ABPS students continue to use various apps on the iPads, such as iKana and Quizziz, which are used to quiz hiragana recognition and vocabulary recall. Seesaw is used to access digital lessons and store assessment pieces.
- Exploring real life in Japan and cultural traditions through units of work based around celebrations, seasons, zodiac and other animals, folktales, sports, school life, transport, Japanese neighborhoods and tourist locations, money, shopping, samurai and ninja were popular units of work.

Photos and samples of student work were shared with the school community via the Parent Open Night, library displays and school newsletters. There is a good level of enthusiasm for learning Japanese and significant improvement by many students at ABPS, especially in the junior years' reading and writing skills.



Health & Physical Education

In 2024 the Physical Education Program was delivered by a specialist teacher from Pre Primary to Year 6, with Kindergarten teachers delivering a fundamental movement program to their students.



Kindy -Year 6

All students participated in 2 hours of PE, with lessons focused on the fundamental movement skills required for active participation in sporting activities. Our Faction and Interschool Faction carnivals were a highlight for our students and provided a wonderful opportunity for our students to showcase their athletic skills. Students were also given the opportunity to participate in swimming lessons, the Interschool Summer Carnival, Interschool Athletics Carnival and Cross Country.

Health sessions focused on the development of a variety of skills such as protective behaviours, resilience, road safety, healthy eating and first aid.

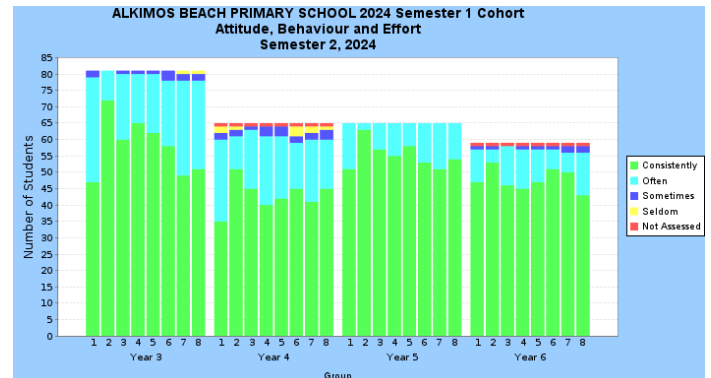
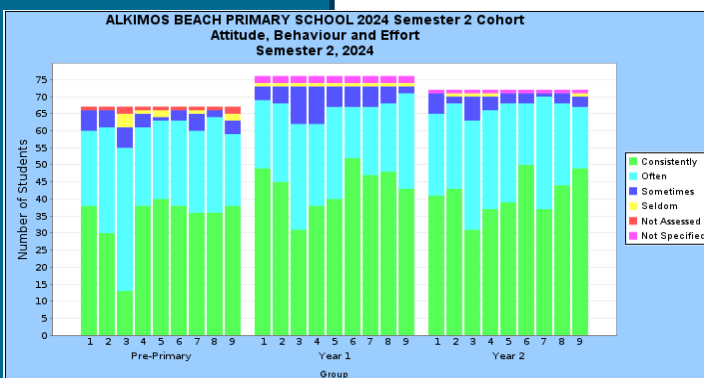
SOCIAL DEVELOPMENT

In 2024, we continued to utilise the You Can Do It! program as our whole school approach from PP to Yr6 in the teaching of pro social skills, complementing our whole school Values program. The program builds students' skills in the areas of resilience, persistence, getting along, organisation and confidence. In Kindy, the 'I Do It!' Program is used to teach key social skills at the foundation level.

The majority of Kindy– Year 6 students display appropriate attitude, behaviour and effort. Kindy students were moving towards small group play by the end of the year, effectively following class routines. Students and staff from PP to Year 6 were surveyed to identify areas of strength and weakness in social skills, with this data being used to formulate focus areas in our planning for 2024.

1. Displays independence
2. Makes positive choices with confidence
3. Reflects on and talks about own learning
4. Displays perseverance
5. Expresses emotions appropriately
6. Respects the ideas, feelings and needs of others
7. Resolves conflicts in a positive manner
8. Interacts with peers and adults in acceptable ways
9. Collaborates in group activities

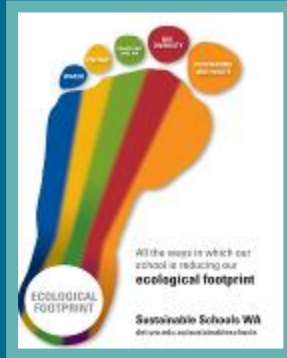
1. Works to the best of his/her ability
2. Shows self-respect and care
3. Shows courtesy and respect for the rights of others
4. Participates responsibly in social and civic activities
5. cooperates productively and builds positive relationships with others
6. Is enthusiastic about learning
7. Sets goals and works towards them with perseverance
8. Shows confidence in making positive choices and decisions



Sustainability Focus

Sustainability has been a whole school focus at Alkimos Beach and our plan has now been in operation for four years. Sustainability has strong cross-curriculum links with our Science, HaSS and Technologies programs.

The Eco Warriors have been busy in 2024. Cash for Containers has continued for another year with the Eco warriors being responsible for emptying the bins and counting the containers. Money raised has bought Tucker bush plants, worms and soil for our garden beds. The battery recycling has also continued this year. All batteries are taken to Tamala Park recycling to be repurposed. For the 7th year we participated in the Clean Schools program as part of Keep Australia Beautiful. The Eco Warriors sorted rubbish collected by all the classrooms from in and around our school. We are able to sort and recycle many items collected to keep them out of landfill. We joined the 2024 Seed for Schools program. We were sent potatoes for our garden to grow. The Eco warriors planted, watered and harvested the potatoes, which we then roasted in our wet area oven and enjoyed.



CARING FOR THE
LAND & WATER

Waste Wise

Clean Schools

Junior Landcare



Alkimos Beach Staff

SCHOOL STAFF

The school has a range of staff, both teaching and non-teaching. The staff work together as a team to make a positive contribution to the effective operation of the school. Teaching staff experience ranges from highly experienced teachers, with over 10 years teaching experience, to graduate teachers.

All teaching staff meet the professional requirements to teach in Western Australia and are registered with the Teachers Registration Board of Western Australian (TRBWA). They are committed to their on-going professional learning and willingly participate in Professional Learning programs.

The non-teaching staff are made up of a diverse group and includes, pre-primary, primary and special needs education assistants, administrative officers, a library officer and a Manager of Corporate Services

STAFF DEVELOPMENT

During 2024 all staff participated in professional development activities. These activities included six School Development Days, Action Learning and Professional Development courses linked to the School Business Plan and individual performance development plans.

Professional development activities that staff have been involved in during 2024 include:

- Collaborative planning sessions
- Moderation Sessions
- Monitoring and Assessment
- Data Analysis, School planning and target setting
- Mathematics—Addition and Problem Solving
- Student Well-Being
- Peer / Class Observations & Coaching
- Coaching for Impact
- Classroom Management Strategies & CMS Conference Accreditation Training
- Trauma Informed Practice
- Fundamentals of Psycho-Social Risk Management
- Visible Thinking
- STEM (Science, Technology, Engineering & Mathematics)
- Letters & Sounds Enhanced
- Differentiation



2024 Highlights, Successes and Community Links

There were a number of highlights during the 2024 school year. These included:

- Harmony Day
- ANZAC Assembly
- Faction Sports Day, Interschool Athletics, Cross Country, Interschool Cross Country Interschool Winter Carnival
- Kindy & Pre-Primary Sports Morning
- Grip Leadership Student Leaders Conference
- Year 6 Ern Halliday Team Building
- Northern Bright Stars –Academic Challenge
- Synergy Solar Car Challenge
- Constable Care
- NAIDOC Week
- Japanese Cooking -Onigira & Puppet Story Telling Show
- Lunchtime Numero and Art Clubs
- Book Week
- Performing Arts Summer Concert
- One Big Voice – choir
- STEM Fair for students
- Lego Club
- ABPS Talent Show



Student Leadership Elections



Book Week Parade



ANZAC Service



Japanese Onigira Cooking



K & PP Sport Morning



K & PP Sports Morning



Northern Bright Stars Challenge



Solar Car Challenge

Alkimos Beach Primary School

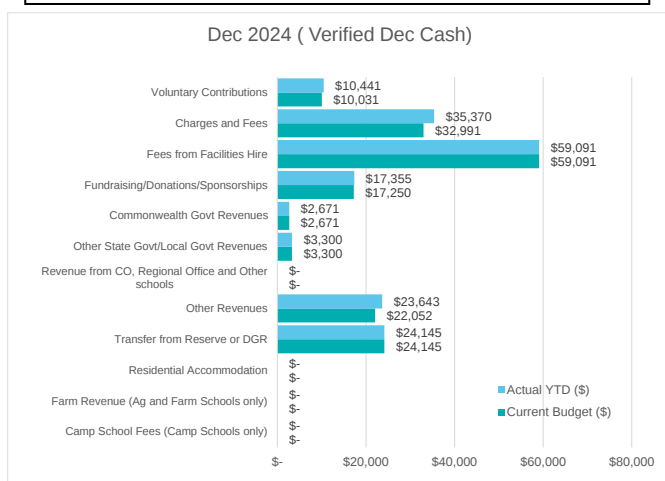
Financial Summary as at

31st December 2024

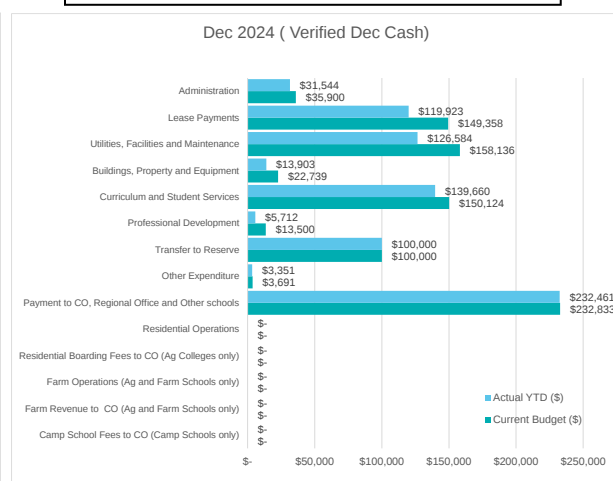
ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	146,442	146,442
Carry Forward (Salary):	516,958	516,958
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	5,382,141	5,382,141
Locally Raised Funds:	171,531	176,016
Total Funds:	6,217,072	6,221,557
EXPENDITURE		
Salaries:	4,869,065	4,869,065
Goods and Services (Cash):	866,281	773,138
Total Expenditure:	5,735,346	5,642,203
VARIANCE:	481,727	579,354

Locally Generated Revenue - Budget vs Actual



Goods and Services Expenditure - Budget vs



Goods and Services vs Salary expenditure

