

Who We Are

Alkimos Beach Primary School is an Independent Public School, with beautiful grounds that are complimented by the commissioned artworks, which depicts a range of marine animals and the well-known Alkimos shipwreck. The school provides a range of educational opportunities and experiences for students from Kindergarten to Year 6 and offers a range of specialist programs in the areas of Physical Education, Languages, Performing Arts and Visual Arts.

This unique school is one of four Public Private Partnership Primary Schools and is underpinned by strong community links and collaborative partnerships that work together to make this a vibrant, innovative, contemporary education facility.

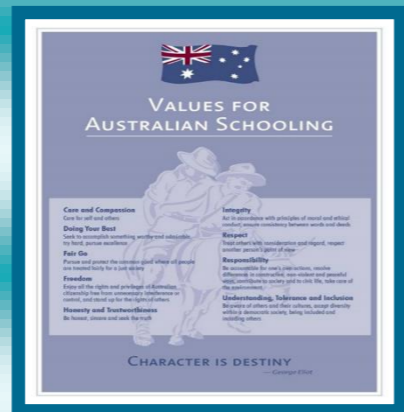
The school is committed to providing a quality education for every student and prides itself on aspiring to high standards through working in Professional Learning Communities where the focus is on building consistent approaches to learning and teaching to support quality teaching and student attainment. We strive for continuous improvement through the review of student performance information and reflection on our teaching practice. It is our belief that it is the quality of the teaching and learning programs, relationships and learning environment that maximise student learning.



Our Values

Our shared values are based on the 9 Values of Australian Schooling. These are practised and embedded in all we do, resulting in; active and engaged students where relationships are founded on trust, mutual respect, responsibility and social competence. These are:

- Care and Compassion
- Doing your best
- Fair Go
- Freedom
- Honesty and Trustworthiness
- Integrity
- Respect
- Responsibility
- Understanding, Tolerance and Inclusion



Alkimos Beach
PRIMARY SCHOOL

Explore • Discover • Achieve

Independent public school

Business Plan

2023-2025



OUR VISION

Alkimos Beach Primary School's vision is to develop a connected, stimulating and relevant learning community in a culturally responsive, inclusive setting where students display respect for the environment, themselves and others, and have a strong sense of belonging and community. At Alkimos Beach we encourage and promote excellence in all areas of learning and strive to create a culture of self-motivated, resilient and confident students.



Our Beliefs

Our shared beliefs are:

- Students need to have access to an inclusive, positive, safe and supportive learning environment that encourages and enables every child to succeed and become passionate and motivated about lifelong learning.
- Learning is most effective when a culture of high expectations exists which encourages students to be accountable and reflective learners, and when students are provided with purposeful and motivating experiences that integrate their interests and abilities.
- We believe in providing students with the strategies needed and the opportunities to take risks to build resilience and well-being.
- We believe in building positive and respectful relationships between key stakeholders through a positive, collaborative partnership.
- We believe student wellbeing and engagement are essential to student achievement.
- We believe in fairness and acceptance of all cultures within our school community.

Self-assessment & Targets

The Alkimos Beach Primary School Business Plan 2023-2025 sets out the strategic direction and goals for the school for the next three years. This plan allows us to demonstrate our success in achieving the intent of our Business Plan and demonstrate its accountability to both the community and the system.



- Teaching Quality**
 - Continue to embed a whole school approach to pedagogy through the school's lesson design framework that complements the Cooperative Learning, Visible Learning & Thinking and Explicit Teaching paradigm
 - Explicit teaching and the use of cooperative and thinking strategies to be evident across all classrooms
 - Maintain a strong focus on oral language, phonemic awareness, phonics, fluency, vocabulary and comprehension
 - Review evidence-based programs such as Letters & Sounds and Talk 4 Writing across K-3 ensuring cohesion and low variance
 - Develop staff understanding and knowledge of Visible Thinking strategies and embed these as part of the ABPS whole school approach to pedagogy
- Learning Environment**
 - Promote & support ongoing development of differentiation of curriculum delivery and student assessment
 - Continue to develop staff peer review processes to enhance practice and professional learning
 - Share expertise & ongoing staff learning through collaborative meetings, mentoring and coaching.
 - Continue to develop staff understanding about student management, functions of behaviour and interpersonal skills through CMS strategies. PL (School Psych), our values, and I Do It /You Can Do It! /Zones of Regulation Programs
 - Develop a whole school wellness plan to support student and staff well-being, safety and positive health
 - Digital technology is embedded as a tool to support the curriculum
- Leadership**
 - A Performance and Development culture is evident where teacher leadership is developed, nurtured and distributed across the school
 - High expectations of learning and behaviour are: explicit, identifiable and understood by staff, students and parents
 - Wellbeing of staff is supported through all leadership and management actions
 - Continue to develop leadership expertise in staff through the provision of professional learning and work-shadowing
- Relationships and Partnerships**
 - Effective and responsive Student Services that indicate thorough and effective case management
 - Whole school pastoral care and an effective early intervention and wrap around support for students at risk
 - Social media, web and Connect to guide all communication, with a focus on providing information to inform and support parents with assisting their child socially and academically. Reporting to Parents information is available via Connect
 - Effective partnerships are developed and built with the local secondary school
- Use of Resources**
 - Effective, astute, and strategic use of resources are understood with the needs of the students always driving decision-making
 - Resources to address current and future needs to optimise student learning including an emphasis on technology
 - Strategic and operational plans are aligned closely to resource allocation and management
- Student Achievement and Progress**
 - Ensure staff competency with the utilisation of SCSA judging standards as part of the moderation process
 - Student progress is vigorously assessed and reported on regularly
 - Continue to embed the use of SMART targets for the specific progress of students based on analysis of data
 - Collaborative meetings occur fortnightly with a focus on student data to drive planning and teaching
 - Teacher's adjust instructional practices to respond in a timely and effective manner to student needs