

Term Dates

2022

Term 1

Mon 31st Jan - Fri 8th April

Term 2

Tue 26th April – Fri 1st July

Term 3

18th July - Fri 23rd Sept

Term 4

Mon 10th Oct - Thur 15th Dec

School Development Days

Term 1

Tues 8th March

Term 4

Thurs 27th & Fri 28th Oct
Fri 17th Dec

Term 1, Week 3 2022

A message from our Principal

It certainly has been a busy couple of weeks with everyone getting back into routine and reconnecting with each other. It has been really positive to see the level of independence many of our students are displaying coming into school unassisted in the mornings. This is great training for them in the event of a reoccurrence of the drop at the gate scenario which we had in 2020.

At the moment we are still following the same directions from the Department of Education in regard to COVID and we will keep our community informed via CONNECT if anything changes. There is a reported increase in the number of cases in WA so we have done some forward planning for possible changes (such as staggered start/finish times), but these will only be implemented if required.

At the moment, the following guidelines apply to schools:

- Parents are unable to enter classrooms currently.
- Masks are not mandated when outdoors but encouraged as is social distancing.
- Students are not required to wear masks but may do so if they wish. Staff will be wearing masks unless directly teaching.
- Whole school events such as assemblies are cancelled. Interschool events and some excursions are still able to go ahead at this stage.
- If you need to have a meeting with your child's teacher, then please let us know and these will be done by phone, not face to face.

Please make sure that you link into your child's class via Connect to see what your child/children have been doing. We are also introducing SeeSaw as a platform for our students from K-Yr 5, so watch out for information on this from your child's teacher.

Our Pre-Primary students over the next few weeks, will be participating in the On Entry assessments which we complete in Term 1 each year. Some of our Year 1 and Year 2 students will also be completing On Entry Year 1 and Year 2 Numeracy tasks as part of the data we collect to support our planning in the early years.

Enjoy the sunshine and have a great weekend everyone!

Michelle Wellsted
Principal

UP IN LIGHTS

Ningaloo Reef 1 and 2.

What a fantastic start Ningaloo Reef 1 and 2 have had to 2022. Both classes have settled into the role of senior students with remarkable maturity. Students have been picked at random to fulfil the leadership roles until our leaders are announced later in the term. The students demonstrated their flexibility to prerecord our speeches and listen to them on our whiteboard in our classrooms, instead of the normal live format.



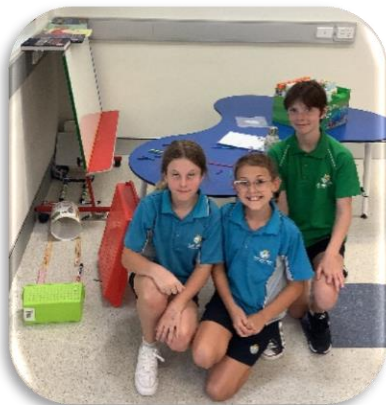
All programs have commenced, with the students exploring unusual houses around the world as our hook for Talk 4 Writing. Students have been reading "The Rabbits" which is a fantastic story with amazing visual representation. To ensure the students' understanding of the democratic voting system that we will be using on our election day, they have been learning about our system of government, how our government works and our voting system. There has been a strong focus on collaboration to get the students thinking deeply and sharing ideas.

In ICT and Digital Technology, the students have been developing skills in using micro: bits, Padlet, Word, Connect and shared documents. Through the Connect portal students have been exploring the different tabs and how to download and submit work for assessment. The students have been exploring prime, composite, square and triangular numbers in mathematics.



We are super proud of how the students have settled into Year 6 and look forward to a fantastic year ahead.

Mr Libbis, Mrs Radich and Mrs Parkinson



あけましておめでとうございます！

Happy New Year

🐯 2022 is Year of the Tiger 🐯

This has been the focus of our first Japanese lesson for this year.

Aside from our wishes for peace, health, happiness, love, and hope, we would like you to consider these tiger traits:

1. Raise your voice and be heard!

(No one ignores a tiger).

2. Don't be afraid to show your stripes - that which makes you unique (No two tiger's stripes are the same).

3. If you have a problem, jump in right away and start swimming.

(Tigers can swim for many kilometres).

4. If at first you don't succeed, don't give up!

(Only one in ten tiger hunts are successful).

5. Be friendly and kind. Socialise with others.

(Make connections, share experiences and don't be alone).

6. Respect the space and time needed to chill out and relax.

(Tigers can sleep 16 hours each day).



Tiger people are born in 2010, 1998, 1986, 1974, 1962, 1950, 1938

They are:

Brave, Daring, Confident, Competitive, Passionate, and Charming

We have many Tigers in Year 6 this year who fit this description.

STAFF CAR PARK CABLE GATE

Please note the **staff car park** (which is the car park to the left of the admin office) has had a cable gate barrier installed so please do not use the staff car park for pick up and drop off of students
Visitor and parent parking is available in the car park to the right of the admin office and around the school.

2022 SCHOOL VOLUNTARY CONTRIBUTIONS

A big thank you to those families who have already paid.

This “one-off” payment is voluntary however it will be used to supplement expenditure in the following curriculum areas: reading resources, maths resources and ICT equipment. Over the course of the school year, the contribution of \$30 equates to 0.75c per week.

Payment can be made directly into the school’s bank account **(this is our preferred method of payment)**. **Details as follows:**

Account Name: Alkimos Beach Primary School

BSB: 306-182

Account Number: 0085426

Please use your child’s name as a reference. If using this method of payment, please ensure that you pay monies into the school account (as above) as we have had a few parents paying money into the P & C account in error.

Alternatively, you can pay by cash or EFTPOS in the office between 8am and 4pm daily.

If you would like to set up a payment plan for 2022 at any time, for any of the fees requested, including incursions/excursions, please call into the office and see me.

Tina Barton
Manager Corporate Services

ACROD Parking Bays.

Just a friendly reminder to please be vigilant when selecting a parking bay. Please leave all ACROD parking bays available for those who require one.

Vehicles using an ACROD bay must display a current ACROD parking permit, visible through the front windscreen.

Thank you.

STATE GOVERNMENT DIRECTIONS FOR COVID-19 2022

Dear Parents/Carers,

As you may be aware, all school staff are required to be double dose vaccinated before Term 1, 2022 starts.

The State Government has issued [Education Worker \(Restrictions on Access\) Directions \(No. 3\)](#), which are published on wa.gov.au. These Directions include vaccination requirements for visitors entering school sites.

Students are not required to be vaccinated.

Parents/carers **are not required** to be vaccinated when:

- dropping off or picking up their child from school;
- volunteering at school on an ad hoc basis;
- attending an event such as an assembly or parent teacher interview; or
- entering the school after hours.

'Ad hoc basis' means attendance at no more than one education facility no more than once per week.

Parents/carers **are required** to provide vaccination evidence (single dose vaccinated from 1 January 2022 and double dose vaccinated from 31 January 2022) or exemption when:

- volunteering at the school more than once a week (this includes volunteering at the school canteen, uniform store or an in-class literacy or numeracy program);
- working in an unpaid capacity at the school more than once a week.

The following are acceptable forms of evidence of COVID-19 vaccination or exemption:

- written confirmation of the COVID-19 vaccination issued by the Department of Health;
- the COVID-19 digital certificate, which shows only your COVID-19 vaccinations. Services Australia has information on how to [get your COVID-19 digital certificate](#);
- your immunisation history statement, which shows all vaccinations you've had. Services Australia has information on how to [get your immunisation history statement](#);
- an International COVID-19 Vaccination Certificate issued by the Commonwealth Government. This shows the COVID-19 vaccination recorded on the Australian Immunisation Register;
- medical exemption issued by the Australian Immunisation Register; or
- temporary exemption granted by the WA Chief Health Officer.

We are committed to ensuring our school is a COVID-19 safe space. We have been provided with a clear direction of what we all need to do to keep students, colleagues, and our community safe. If you have any queries, please contact the school on 9561 7200.

Thank you for your support.

SAFKINOS SAFETY BEACH

Find the **FUN** between the flags!



WESTERN AUSTRALIA



Free game download!

This summer's hottest new game is Safety Beach, helping teach kids essential beach safety tips.

Play anywhere on a touchscreen device and level up your lessons about surf safety.

INTERACTIVE

Learn the rules of the beach and become a hero by saving the swimmers on screen. Each rescue puts you higher on the leaderboard.

FUN

Enjoy beach fun even when you're not near the surf. Great gameplay gives you the experience of what it's like to be a real lifesaver.

FREE

Plus, no towel or bathers needed! Download the app from the App Store or Google Play and play for free, with no in-game purchases.

Each level helps you learn about the beach.



DevelopmentWA



lendlease

MYBEACH.COM.AU/APP

DOWNLOAD THE APP





Getting Results

By Professor Matt Sanders

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Getting Results

By Professor Matt Sanders

It's natural to want your child to do well at school and some parents use a reward such as money to encourage their children to get better grades. I've often heard of parents offering their child money for every "A" on their end of term report card.

One of the problems with giving children financial incentives for good end-of-term grades is that the reward comes too long after the effort is made.

Rather than waiting till the end of term, it's much more effective to set up a system of rewards which are brief and frequent and which encourage positive daily habits. These daily habits then build towards an eventual outcome, such as a good homework and study routine.

However, you can encourage children to build good study and homework habits without having to resort to offering money.

Why not try a reward such as spending time with your child doing an activity they really like? Or you could offer a special treat you know they'll enjoy. The object is to encourage good routines by giving extra attention and praise or small frequent rewards when they are doing the right thing.

When kids are struggling that little bit of extra attention can encourage them into new patterns of behaviour – and they may end up getting that A after all!

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program®. For more information go to www.triplep-parenting.net or (INSERT LOCAL CONTACT DETAILS/INFORMATION HERE).