

Term Dates 2021

Term 2
Mon 19th Apr - Fri 2nd Jul

Term 3
Mon 19th Jul - Fri 24th Sept

Term 4
Mon 11th Oct - Thu 16th Dec

School Development Days

Term 4
**Thu 21st Oct, Fri 22nd Oct,
Fri 17th Dec**

News

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Term 2, Week 2 2021

A message from our Principal

Dear Parents & Carers,

We certainly have had an interesting fortnight with the lockdown over the long weekend and transition from lockdown change which saw us all wearing masks again. Unfortunately, this is the world we are living in at the moment, and our ability to be flexible and go with changes at short notice is going to be a very important skill to have. Our school community certainly has shown that we can adapt quickly and our students have certainly showed their resilience with the changes this week.

We did have an update as to changes to operating guidelines that have been approved by the Chief Medical Officer today. Masks are not required to be worn if you are outdoors, but we do ask everyone to observe the 2 square metre social distancing guideline. Parents can continue to drop their children at their classrooms, however for Kindy parents if you wish to enter the classroom, you must be wearing a mask and observe the social distancing guidelines – seven parents only at one time in the classroom.

A big thank you to our wonderful staff that organised a very memorable ANZAC Service and to our Student Councillors and Choir for their contributions and leadership on the day. It was fantastic to have Squadron Leader Kathryn Harris from the RAAF attend as well as parents and carers.

Our wonderful P&C have again put together a Mother's Day raffle for our school community and I would like to acknowledge the contributions made by local business – we have received some great items for the hamper this year. Information on ticket sales has been sent out about the Mother's Day stall and the purchasing of raffle tickets on CONNECT, so please check your notices.

We do have a P&C meeting on Tuesday night at 7.30pm in the staff room at the front of the school and would love to have some new faces come along. The P&C is an important part of the school and it is a great way to support the school, and meet other parents. We are always looking for new people to join us, so if you can come along we would love to see you.

Have a great weekend everyone!

Michelle Wellstead
Principal

UP IN LIGHTS

Ms Hill and Mr Libbis – Year 4/5

The students in MI2 have had a heavy focus on the Solar System in Science to start the year. Last term we learnt about the different planets. To start this term, we are learning about the moon and how it relates to light which we will be focussing on in a few weeks. Here are some photos of us using the laptops on the 27th of April (our most recent Full Moon) too research and chuckle at a few of the ridiculous myths about the moon. Did you know that the word "lunacy" (meaning insanity) stems from the ancient belief that the Roman Goddess of the Moon (Luna) would ride across the night sky during a full moon and make you "looney" if you looked at her? Now that is true lunacy!



The Year 4's in MI1 have had a very creative week learning about symmetry. The students went on a symmetry hunt around the school to identify natural and man-made objects that have either one or more lines of symmetry! We brought this knowledge back into our classroom to create symmetrical patterns, shapes and pictures. Using grid paper was really helpful for us to make sure it was true symmetry. We explored different historical artefacts in class, looking specifically at the Indian Lotus design, Tibetan Artefacts, Central Asian Textiles and the Indigenous Desert Art. We used these incredible historic designs to inspire us to create our own. We hope you enjoy some of our designs!

SCHOOL VALUES



DOING YOUR BEST

Meaning: Do something as well as you possibly can.

Synonyms: try as hard as one can, make every effort, doing all one can, giving one's all.

You are practising DOING YOUR BEST when you:

1. Work hard without complaint.
2. Finish the job right.
3. Want to succeed.
4. Sometimes fail because when you try difficult things, you can't always guarantee success.

All about Rubbish in Pre Primary

Alkimos Beach Primary school was successful in receiving a Lendlease Junior Landcare Grant at the end of last year. We used a portion of the grant to purchase a 4 bin recycling truck that teaches the students the colours of the recycling bins to ensure they are recycling their rubbish into the correct bins at home and when out in the community. Ashton and Coby are taking the truck for a spin.



Kindy Enrolments open for 2022

Just a reminder to all our families who have children due to start Kindergarten in 2022 that applications are now open. Information can be accessed on the school website. Please call the office on 08 9561 7200 if you require any further information. Please note that Kindy is non-compulsory and it is important to submit your application by the due date. Applications close on **Friday 23rd July 2020**.



An ANZAC Ceremony was held at Alkimos Beach PS on Friday 23rd April at 9.00am and was attended by many parents.

The school had a guest speaker from the Australian Defence Forces 'Squadron Leader Kathryn Harris'. She spoke to the students about the meaning of the ANZAC Day acronym and the significance of ANZAC Day to all Australians.

After the ceremony, Ms Harris spoke to several classes about questions the students had in relation to Anzac Day.

Congratulations to the Year 6 student councillors for conducting the ceremony. Mr Long and the choir did an amazing job and sang beautifully. The choir performed three songs; 'The Spirit of the ANZACS', 'God Defend New Zealand, Maori Aotearoa' and 'Advance Australia Fair'.

Thank you to all staff who helped put together the ceremony.







STEM-tastic Work

Science, Technology, Engineering and Maths.

Enjoy these creative, STEM-tastic activities happening around Alkimos Beach Primary School.

CUBE wall

Please see our new
video wall in the
undercover area





Triple P – Positive Parenting Program®

Making Friends

By Professor Matt Sanders



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For many children, starting school is an exciting time – new classes, new faces and hopefully, new friends to be made.

Having good friends is important to a child's self-esteem but, unfortunately, children do not always know how to look after friends. You can lend a hand by helping your child develop good social skills. Talk to your child about being a good friend and encourage your child to practice skills such as:

- Looking at and listening when someone is speaking to them, such as a friend telling them a story
- Taking turns in games and activities
- Asking what others might like to do rather than assuming that other children will always want to follow
- Thinking about others people's feelings. "I wonder how Tom is feeling now. How do you think you would feel if that happened to you?"
- Helping others
- Being friendly and welcoming to a new child in class.

To help your child make friends, and so your child can practice being a good "host", you may like to invite another child to your home for a play. Be prepared to contact the parents to organise this if your child is too shy to ask.

Professor Matt Sanders is founder of the Triple P – Positive Parenting Program. For more information, go to www.triplep-parenting.net

The 2021 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of and support.

From May 2021, teachers will complete the Instrument (AeDI) about children in their first year of full-time school.

services, resources AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au

