

### Term Dates 2020

**Term 1**  
Mon 3<sup>rd</sup> Feb –Thu 9<sup>th</sup> Apr

**Term 2**  
Tues 28<sup>th</sup> Apr-Fri 3<sup>rd</sup> Jul

**Term 3**  
Mon 20<sup>th</sup> Jul–Fri 25<sup>th</sup> Sept

**Term 4**  
Mon 12<sup>th</sup> Oct-Thu 17<sup>th</sup> Dec

#### School Development Days

**Term 1**  
Thur 30<sup>th</sup> January, Fri 31<sup>st</sup>  
January

**Term 4**  
Thur 29<sup>th</sup> October, Fri 30<sup>th</sup>  
October, Fri 18<sup>th</sup> December

# News

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Week 9, Term 2 2020

## A message from our Principal

Dear Parents & Carers,

Well it's hard to believe that we are nearly half way through the school year. It has been an interesting 2020 and hopefully as things go back to normal, the second half of the year will be better for everyone. A big thank you to all of our parents for their flexibility in working with us to make sure that we comply with the current COVID19 requirements.

It really has been great to see that so many of our students are retaining the level of independence that we saw when parents were asked to drop their child at the gate. Our Kindy and Pre Primary students in particular have really blossomed and are very proud of themselves in regards to coming in and unpacking their bags ready for the day.

Our School Board and P&C are now able to meet and these meetings have been scheduled to allow us to move forward. We are currently looking at improving and adding to our early childhood playground, given the number of students that we have in Kindy and Pre Primary.

I have been working with our site management team in replacing plants in garden beds that are looking a bit worse for wear. These will be replaced in the holidays and I am asking parents to help to keep our school looking great by making sure that the children are not running through the garden beds as many of our plants have died from being trampled and it is costly to replace them.

Also a reminder about car parks; the one located to the left of the admin block is a staff car park and is signed. Parents, please do not park in this area as it does make it difficult for staff trying to park in the mornings.

Reports will be issued in week 10, with teachers reporting on student progress. As per the directions of the Education Department no grades will be allocated for learning areas. All learning areas will receive an effort and comments will be made for English and Mathematics, with a general comment also being provided. Further information will be provided on the information sheet at the front of the report.

*Michelle Wellsted*  
Principal

## KINDERGARTEN ENROLMENTS 2021

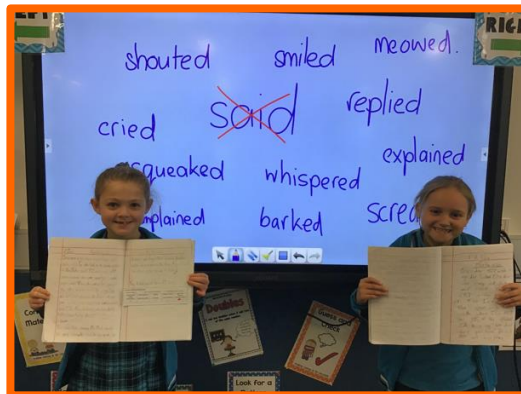


Applications for enrolment for Kindergarten 2021 are now being accepted. Application forms are available on our website or the front office. Please note that we can only accept applications if **ALL** required documentation is provided. Applications are due by **Friday, 24<sup>th</sup> July 2021**.

## UP IN LIGHTS

This term Shark Bay 3 and Miss Lee have been learning about water in Science. The last few weeks have been focusing primarily on the water cycle. Earlier this week, students worked in small teams to conduct an investigation to observe water run-off from a catchment area. They then created dams to collect the run-off water in a reservoir and tested it out with colourful water. It was great and very interesting!

Shark Bay 4 and Mrs Zanolli have been busy working on making their writing fabulous through their Talk4Writing story maps. To begin with, they were 'boxing up' Sydney the Spider. With that completed, the students brainstormed a list of words to use other than said. Said was a banned word. Finally, they worked hard to change their adjectives for spider, planning different adjectives on each leg of the spider. I think their final stories will be pretty impressive.



## SCHOOL VALUES

**These are really important at the moment for all of our community. Resilience is the key for all of us to get through tough times. One of the critical values to remember is:**

**TOLERANCE and INCLUSION**

**Meaning:** Welcome different opinions or behaviours that one does not necessarily agree with.

**Synonyms:** allow, involve, embrace, patience, resilience.

You are practising TOLERANCE and INCLUSION when you:

1. Treat people in a way they wish to be treated.
2. Welcome ideas that are different from your own. It can also make work more interesting, engaging, and fun!
3. Strive to improve. Be willing to learn, accept feedback and listen to the concerns of those around you.
4. Are culturally aware. Take the time to learn about different cultures, races, religions and backgrounds.

**Understanding,  
Tolerance  
and Inclusion**

## CLASS ROSTER FOR DROP OFF AND PICK UP OF STUDENTS

Class (Teacher)	Monday		Tuesday		Wednesday		Thursday		Friday	
	Drop Off	Pick Up	Drop Off	Pick Up	Drop Off	Pick Up	Drop Off	Pick Up	Drop Off	Pick Up
Kindy Mrs Milentis, Mrs Erasmus, Mrs Howard, Mrs Allbury	8.20am	2.25pm	8.20am	2.25pm	Gate	Gate	8.20am	2.25pm	8.20am	2.25pm
PP Miss McLeod & Miss Kimberley	8.10am	2.35pm	8.10am	2.35pm	Gate	Gate	Gate	Gate	Gate	Gate
Ms De Gray, Miss Cutting & Mrs Hill	Gate	Gate	Gate	Gate	8.10am	2.40pm	8.10am	2.40pm	Gate	Gate
Mrs Watt, Mrs Chalmers, Mrs Cross, Miss Murray	8.15am	2.35pm	8.15am	2.35pm	Gate	Gate	Gate	Gate	Gate	Gate
Miss Blanchard, Miss Barnes, Miss Lee, Mrs Zanoli	Gate	Gate	Gate	Gate	8.15am	2.40pm	8.15am	2.40pm	Gate	Gate
Mrs Waru, Miss Hearne, Mrs Kay, Miss Wilson-Taylor	8.25am	2.40pm	8.25am	2.40pm	Gate	Gate	Gate	Gate	Gate	Gate
Mrs Hill, Miss Hawker, Mr Libbis	Gate	Gate	Gate	Gate	8.25am	2.45pm	8.25am	2.45pm	Gate	Gate
Mrs Parkinson, Mrs Wood, Mrs Fontaine	Gate	Gate	Gate	Gate	8.20am	2.45pm	8.25am	2.45pm	Gate	Gate

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# Arts @ Alkimos Beach

The Year 4 students have been busy in the Art room working on Magpie pictures. This has involved them drawing and painting an Australian Magpie and stamping a pattern whilst learning about monochromatic colour schemes. They have added a patterned background and the finished results look really striking. Here are a few photos of the students in Ningaloo Reef 1 working away at their pictures.

**Mrs Paula Trevor**

Visual Arts Teacher



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